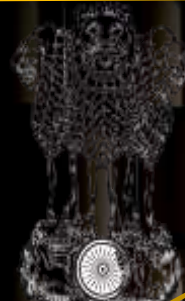


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आज़ादी का  
अमृत महोत्सव



## SOUVENIR

**“Contemporary Challenges in  
the Education of Children  
With Disabilities:  
“A Pandemic  
Analysis”**



Approved by:

Rehabilitation Council of India,  
New Delhi

Dt. 25<sup>th</sup> -27<sup>th</sup> Nov 2021

Sh. Shah K.L. Institute for the Deaf-Trust  
Teacher's Training College,  
Bhavnagar, Gujarat



&  
Government Rehabilitation Institute for  
Intellectual Disabilities (GRIID), Chandigarh,



WEBINAR

2021

This is proceeding of a international conference entitled “Contemporary Challenges in the Education of Children with Disability: A Pandemic Analysis, organized by Shri Shah K.L. Institute for the Deaf-Trust, Teacher’s Training College, Bhavnagar with the Collaboration of Government Institute of Intellectual Disabilities (GRIID), Chandigarh on 25<sup>th</sup> to 27<sup>th</sup> of November 2021.

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International Conference (Webinar) 2021

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Teacher’s Training College,

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It is instructed to researcher that a paper to be considered for publication, a pre condition that it is not submitted for publication elsewhere, contains results that are new significant and of interest to a wide section of education and rehabilitation of children with disabilities. Editors may invite papers on special topics of current interest.





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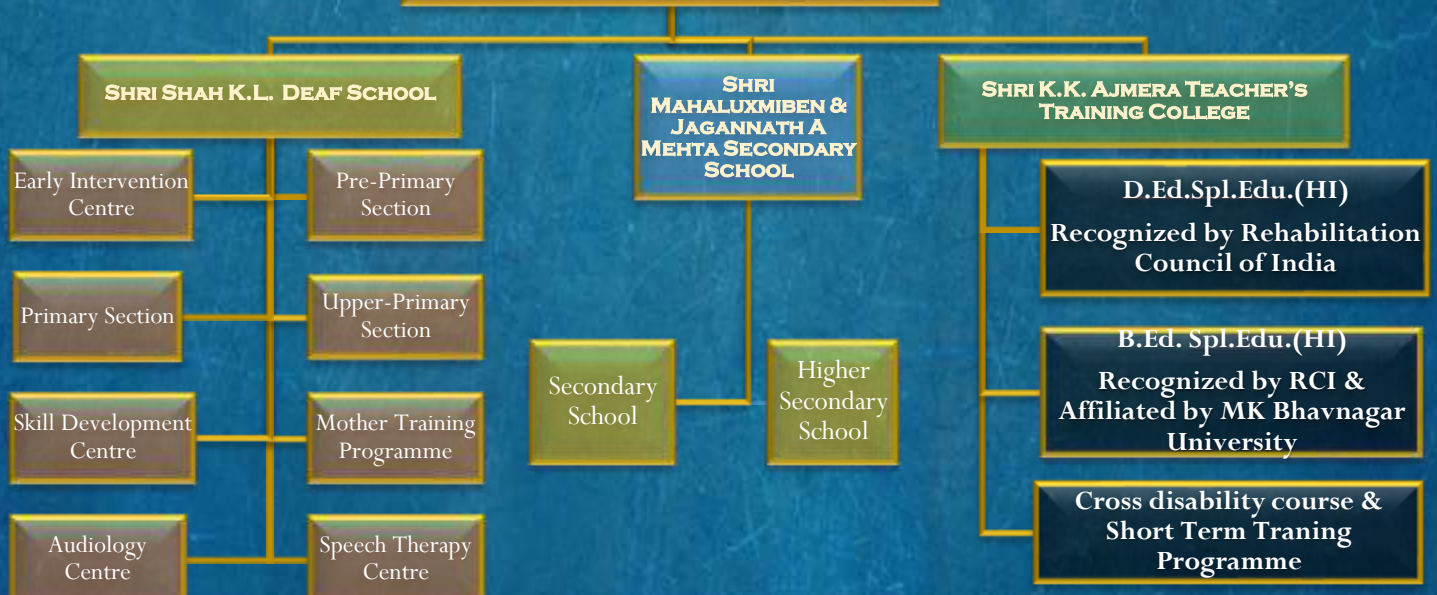




## ABOUT K.L. INSTITUTE:

From 1970, the institute started to curve out the path of development by adopting scientific approach under the guidance of Royal National Institute for the Deaf, U.K. the Bhavnagar Municipality gave a lease hold plot of land in Vidyanagar area. Smt. Indira Gandhi then Prime Minister of India, laid the foundation stone in 1970, as a result, this institute is enjoying its reputation as one of the premier training institutes for the deaf in the world, registered under Bombay Public Charity Act and also under Society Registration Act, is a non-profit NGO. The Institutes receives grants from the department of Social Defence, Government of Gujarat and Ministry of Social Justice, Government of India and all donations made to this institute are exempt from Income Tax u/s 80G of the I.T. act 1961. The school for Special Education for Deaf run by the institute is duly recognized by the Ministry of Social Defence and Empowerment, Govt. of India, and the Govt. of Gujarat under Grant-in-aid Scheme. The institute received the outstanding performance award by the Rehabilitation Council of India, New Delhi.

### SHRI SHAH K.L. INSTITUTE FOR THE DEAF- TRUST

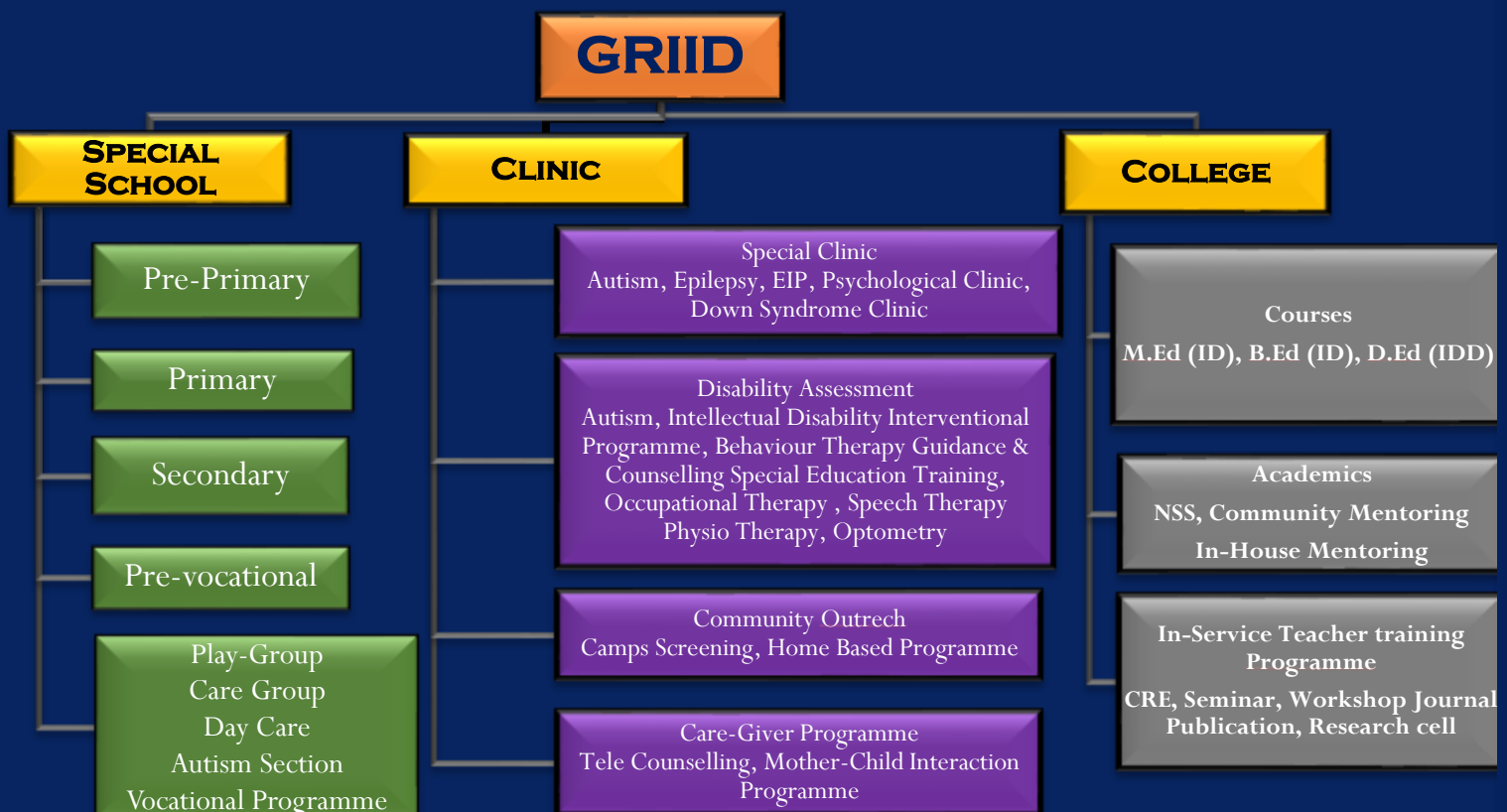






## ABOUT GRIID, CHANDIGARH

Govt. Rehabilitation Institute for Intellectual Disabilities (GRIID), Chandigarh, India, is a premier institute fostering the needs of more than 450 children with intellectual and developmental disabilities through comprehensive clinical and medical care besides special education, vocational training, and skills development. GRIID, as it is known today, has struggled a lot before reaching its glorious status. The final and permanent ownership came in December 1998 when the Department of Psychiatry, Govt Medical College and Hospital (GMCH), Chandigarh, took over to run it more scientifically. It was the most crucial turning point in the history of this institute which transformed from a small school to a larger institute of national repute. GRIID runs D.Ed., B.Ed., and M.Ed. Special Education (Intellectual Disability) to develop trained human resources in the field of intellectual disability. D.Ed is affiliated to NIEPMD, Chennai, while B. Ed. and M. Ed. are of Panjab University, Chandigarh. These courses are recognized by RCI.





# International Conference (Webinar)

Organised By:

**Shri Shah K. L. Institute for the Deaf - Trust  
Teacher's Training College, Bhavnagar**

**With the Collaboration of  
Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.**

75  
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## ABOUT INTERNATIONAL CONFERENCE:

Since the beginning of the year, the COVID-19 pandemic brought about school closure in almost all countries in the world and negatively affected the education of more than 360 million children. The rapidity and scale of the educational disruption is unparalleled and threatens the progress achieved in access and learning; millions of children are likely to suffer a loss or regression in learning. These COVID related education challenges and barriers of children with disabilities demands the international discussion. In this regards the needs to be conduct an international conference (webinar) on “**Contemporary Challenges in the education of CwDs: A pandemic analysis**” for healthy discussion and conclude the results.

## AIMS & OBJECTIVES:

- 🎯 This international conference will focus to analysis the contemporary challenges in the education of CwDs.
- 🎯 To Train and upgrade the knowledge about the teaching and learning.
- 🎯 To understand ‘challenges in education of CwDs.
- 🎯 To understand the needs of remedial support for being the classroom
- 🎯 To Understand the health and nutrition support for being the classroom.
- 🎯 To know the mental health and protection measures in schools to nurture the cwnds.
- 🎯 To know the school’s readiness to welcome the CwDs in pandemic situation.





પ્રમુખ  
ડિરીજનશ્રી સી. શાહ  
વિદ્યામુખ  
શરીકાંતભાઈ આર. વાઘર  
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અમિતાભાઈ એન. શાહ  
મુદ્રણાબહેલ એમ. દેસાઈ  
ટ્રેનર  
જીતુભાઈ આર્. શાહ

શ્રી શાહ ખીમચંદ લક્ષ્મીચંદ બહેરાં મુંગા શાળા - ટ્રસ્ટ

શ્રીમતી મહાલક્ષ્મીબહેલ  
અને શ્રી જગજીવન મહેતા  
અવગમ્યોત્તરી માધ્યમિક શાળા

અવગમ્યોત્તરી શિક્ષકોનું  
તાલીમી મહાવિદ્યાલય

કી.એડ.સ્પે.એડ.  
(ડી.એચ.એચ.)  
આર. સી. આર્.,  
ન્યુ દિલ્લી નાગર

બી.એડ.સ્પે.એડ.  
(એચ.આર્.)  
મ. કૃ. ભાવનગર  
મુનિસિપલ સંગ્રહિત

માઈસ ટ્રેનિંગ સેન્ટર

શ્રીમતી પ્રભાકુવરબેલ  
રતિલાલ વાઘર વિકલાંગ  
સાધન સહાય કેન્દ્ર

ભારત વેલવેટ  
ઓડિયો ડિરેક્ટર

મહેતા છાત્રાલય

શ્રીમતી ચંદાબહેલ  
મોહનભાઈ પટેલ  
છાત્રાલય



## શ્રી શાહ ખીમચંદ લક્ષ્મીચંદ બહેરાં મુંગા શાળા - ટ્રસ્ટ

- ૫૧, વિદ્યાનગર, ભાવનગર-૩૬૪ ૦૦૨ (ગુજરાત) ભારત.
- ફોન : ૦૨૭૮-૨૪૨૦૮૩૬, ૨૪૨૯૩૨૬ ફેક્સ : ૦૨૭૮-૨૪૩૧૧૬૦
- E-mail : klinstitute.deaf@gmail.com Visit us : klinstitutedeaf.org

■ ઓડિયોલોજી ■ સ્પીચ થેરાપી ■ શિક્ષણ ■ વ્યવસાયિક તાલીમ ■ પુનઃસ્થાપન



નં.: KLID/

તારીખ :

### MESSAGE



Anant K. Shah

I derive extreme pleasure to inform that our K. K. Ajmera Teachers' Training College of K. L. Institute for the Deaf, Bhavnagar, Gujarat, India, with the blessings of India's pivotal Government agency-Rehabilitation Council of India, New Delhi - regulatling noble cause of empowering people with disability, has organized a

Three-Day International Webinar on  
"Contemporary Challenges in the Education of Children with Disability- A Pandemic Analysis"  
during 25, 26 & 27 November, 2021.

Covid 19 pandemic has disrupted life in every corner of the world and may have disproportionately affected children with disability being most vulnerable!

It is in this context this Webinar assumes great importance! I am sure, with contribution of rehabilitation professionals and veterans of special education, the Webinar will go a long way to design a new strategy! I therefore extend cordial invitation to them to participate and enrich the proceedings!

I wish the Webinar a great success and congratulate the organizers for the first-ever such an initiative!

  
Anant K. Shah  
Founder Trustee



સંસ્થાને મળતું દાન આવકવેરામાંથી ઇલેક્ટ્રોનિક્સ કલમ ૮૦-જી નીચે ૫૦% કરમુક્તિને પાત્ર છે.

- સાર્વજનિક ટ્રસ્ટ રજિસ્ટર્ડ નં. ઈ-૨૯/ભાવનગર, તા. ૧૯-૫-૯૨ ■ સમાજ સુરક્ષા ખાતું, ગુજરાત રાજ્યની માન્ય અનુદાનિત સંસ્થા
- વિકલાંગ ધારા રજિસ્ટર્ડ નં. ૭૦/૯૭, તા. ૩૧-૦૩-૨૦૧૯ ■ શિક્ષણ વિભાગ, ગુજરાત રાજ્યની માન્ય અનુદાનિત સંસ્થા
- (પી.એન.આર. સોસાયટી સંગ્રહિત સંસ્થા)





MAHARAJA KRISHNAKUMARSINHA  
BHAVNAGAR UNIVERSITY

**Dr. Mahipatsinh D. Chavda**

*Vice-Chancellor*

## MAHARAJA KRISHNAKUMARSINHA BHAVNAGAR UNIVERSITY

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(R) +91 - 278-2567656

Fax: +91 - 278-2426706

E-mail: vc@mkbhavuni.edu.in

Website: www.mkbhavuni.edu.in



### Greeting Message

Education plays a huge role in developing a society, that's why it called as 'the foundation and backbone of society. It needs regular practices and reform. In this regard welcome you, all in International Conference (Webinar) on "Contemporary Challenges in Education of Children with Disabilities : A Pandemic Analysis on 25<sup>th</sup>, 26<sup>th</sup> & 27<sup>th</sup> Nov. 2021.

This conference forum will address various contemporary challenges and latest innovations in the field of education of Children with Disabilities (CwDs) and discuss the post covid challenges in teaching profession.

I hope eminent speakers will cover the theme and conference will provide a collaborative platform for researchers, academicians and thought leaders to discuss, know and contribute to the efforts in the direction of an enhanced Innovation in the field of Education.

Thank You!!

(Dr. Mahipatsinh D. Chavda)

Vice - Chancellor





(Affiliated with All India Federation of the Deaf)

## Shri Shah K. L. Institute for the Deaf - Trust

- 51, Vidyanagar, Bhavnagar-364002 (Guj. India)
- Phone : 2429326 / 2420836
- E-mail : klinstitute.deaf@gmail.com Visit us : klinstitutedeaf.org



**Audiology • Speech • Education • Vocational • Rehabilitation**

No. : KLID/

Date :

### MESSAGE



It is immensely pleased to invite you in International Conference on "Contemporary Challenges in the Education of Children with Disabilities: A Pandemic Analysis 2021.

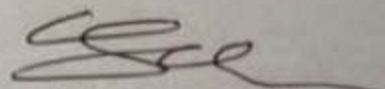
We are organizing the International Conference with a vision to important for professionals as well as research scholar. We are making a step forward in achieving and becoming the best to conclude the pandemic analysis. The enthusiasm, dedication and commitment of the organizing team will spare no efforts in meeting your expectations and making this conference a successful event.

Our expectation is to delve into new frontiers of strategy making, organizational development and innovation in all aspects of education of CwDs. The online platform brings together the brightest minds from various sectors of the education and it is an ideal place for exchanging ideas. Let us all learn from these ideas and take the world forward.

Being Patron in Chief of the Conference, I shall greatly appreciate the active participation of all the distinguished international & national speakers, chairpersons, faculty, research scholars and students to participate in this International Conference (webinar).

We welcome and ensure you all to carry the rich remembrances of this conference with greatly enhance the knowledge.

Thank You!!

  
(Girishbhai C Shah)

President

**Donations are 100% exempt form income Tax u/s. 35 A.C. & 50% u/s. 80-G of the I.T. Act 1961**

- Public Charity Act. No. E-29 / Bhavnagar, Dt.19-5-1962
  - Disability Act Reg. No. 70/97, Dt. 31-07-2019
  - Recognised by the Social Defence Deptt., Gujarat State
  - Recognised by the Education Deptt., Gujarat State
- (Associated with P.N.R. Society)

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Dumb Primary School

Smt. Mahalaxmiben  
& Shri Jagganath  
Mehta Secondary &  
Higher Secondary  
School for the Deaf

Teachers Training  
College for the Deaf

D.Ed.Spl.Ed. (H.I.)  
RCI-New Delhi  
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Dt.17/11/2021



## MESSAGE

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Thank You!

  
(Dr. K. L. Bhatt)

Registrar,  
Maharaja Krishnakumarsinhji  
Bhavnagar University.



**Govt. Rehabilitation Institute for Intellectual Disabilities (GRIID)**  
**Sector-31-C, Chandigarh-160030**

Website: [www.griid.edu.in](http://www.griid.edu.in) Email: [griidoffice@gmail.com](mailto:griidoffice@gmail.com)

(☎ 0172-2637361, Fax No. 0172-2637369)



### **Message**

It is a matter of great pride that international webinar on the theme “Contemporary Challenges in the Education of Children with Disabilities: A Pandemic Analysis” from 25<sup>th</sup> – 27<sup>th</sup> November, 2021 is being collaboratively organized by Shri Shah K.L. Institute for the Deaf-Trust, Teacher Training College, Bhavangar, Gujarat and Govt. Rehabilitation Institute for Intellectual Disabilities (GRIID), Chandigarh and that a souvenir is being published on this occasion.

The theme chosen for the webinar is of topical interest and cotemporary. The development of society depends on its people. The Inclusive Education has tremendously contributed in the lives of children with special needs.

I am very sure that, the outcome of this webinar will directly help the regular and special education sectors in adopting flexible and holistic approaches in the program planning, implementation and evaluation for children with special needs. It is expected that the deliberations made during this webinar will also help to create awareness about the potentials and abilities of children with special needs and provide the means to monitor and evaluate them empathetically with a view of creating an inclusive education system.

I would like to congratulate the Organizing team for providing a platform for this interaction through the webinar. I have no doubt that the suggestions made by the speakers to ensure inclusive education will be well taken and implemented by the concerned authorities.

I wish the webinar a great success.

A handwritten signature in blue ink, which appears to read 'Priti Arun'.

Prof. Priti Arun  
Joint Director  
GRIID, Chandigarh



डा. सुबोध कुमार  
सदस्य सचिव  
DR. SUBODH KUMAR  
Member Secretary



भारतीय पुनर्वास परिषद्  
सामाजिक न्याय और अधिकारिता विभाग का एक संवैधानिक निकाय  
विश्वामयन सशक्तिकरण विभाग  
संघ सरकार  
REHABILITATION COUNCIL OF INDIA  
A Statutory Body of Ministry of Social Justice and Empowerment  
Department of Empowerment of Persons with Disabilities (Divyangjan)  
Government of India



## MESSAGE

It is a matter of immense pleasure that Shri Shah K. L. Institute for the Deaf – Trust, Bhavnagar is organizing a virtual international conference titled **"Contemporary Challenges in the Education of Children with Disabilities: A Pandemic Analysis"** from 25 to 27 November, 2021.

The mandate of the Rehabilitation Council of India is to regulate and monitor the training programmes in the field of disability rehabilitation and special education for the ultimate benefit of the persons with disabilities (Divyangjans). Conducting such type of conferences, really enhances the knowledge and skills of qualified professionals, personnel and other stake holders towards empowerment of PwDs.

During this conference, various contemporary challenges and latest innovations in the field of education of children with disabilities and post COVID challenges in teaching profession will be addressed. I hope that this conference will provide a collaborative platform for researchers, academicians and other stakeholders to improve the quality of life of PwDs (Divyangjans).

I am sure that this conference will certainly strengthen the field and attempt to provide quality education for empowerment of persons with disabilities (Divyangjans). On behalf of the Rehabilitation Council of India, I congratulate Shri Shah K. L. Institute for the Deaf – Trust and wish all the best for a successful conference.

(Dr. Subodh Kumar)  
Member Secretary, RCI  
& Secretary, NBER

Place: New Delhi

Dated: 23 November, 2021



# Shri Shah K. L. Institute for the Deaf - Trust Teachers Training College

(Recognised by Rehabilitation Council of India & Bhavnagar University)

(Affiliated with All India Federation of the Deaf)

51, Vidyanagar, Bhavnagar-364 002. (Guj. INDIA) Phone : 2429326 / 2420836 Fax : (0278) 2431160

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No. KLDD/TTC/

Date : / /20

## MESSAGE

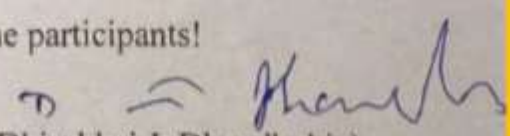


It welcomes you all in International Conference (Webinar) on "Contemporary Challenges in the Education of Children with Disabilities: A Pandemic Analysis on 25<sup>th</sup>, 26<sup>th</sup> & 27<sup>th</sup> Nov 2021 with the prior approval of Rehabilitation Council of India.

Covid -19 pandemic exposed the shortcomings and inequality in the education of children with disabilities across the world. Majority of the CwDs faced the challenges to get educational opportunities.

The theme of the conference draws inspiration from the fact. All the participants, researcher scholar, faculty members will benefit to discuss about the contemporary challenges and its solutions. It is my vision that through this conference (webinar) we have to laid a foundation to lead the positive solution of the global challenges.

Best wishes for the team, speakers and the participants!

  
(Dhirubhai J. Dhandhukia)

Chairman

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▶ B.Ed.Spl.Ed. (H.I.)  
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Bhavnagar Affiliated

■ Mother's Training  
Centre

■ Smt. Prabhakuvaben  
Ratilal Vadhar  
Artificial Limb Centre

■ Bharat Velvet  
Audio Clinic

■ Mehta Chhatralaya

■ Smt. Chandaben  
Mohanbhai Patel  
Chhatralaya

(Affiliated with All India Federation of the Deaf)

## Shri Shah K. L. Institute for the Deaf - Trust

■ 51, Vidyanagar, Bhavnagar-364002 (Guj. India)

■ Phone : 2429326 / 2420836

■ E-mail : klinstitute.deaf@gmail.com Visit us : klinstitutedeaf.org

**Audiology • Speech • Education • Vocational • Rehabilitation**



No. : KLID/

### MESSAGE

Date :




On behalf of K.L. Institute, I extend a very warm welcome to all the participants and delegates in International Conference (Webinar) on "Contemporary Challenges in the Education of Children with Disabilities: A Pandemic Analysis on 25<sup>th</sup>, 26<sup>th</sup> & 27<sup>th</sup> Nov 2021 with the prior approval of Rehabilitation Council of India.

India to moving toward world largest education system with the slogan of Education for all. Due to Covid -19 pandemic lots of shortcomings emerge in the education system. These shortcomings also effect to the children with disabilities.

I believe that this multidisciplinary conference will be one of the finest opportunities for professionals, participants, researcher scholar, and academicians to discuss, share and express their views about the practical challenges and its solutions. It is a milestone that one would not to dare to miss.

I wish for the entire team, speakers and the participants to a grand success.



  
(Ashwin G. Pandya)  
Secretary

**Donations are 100% exempt form Income Tax u/s. 35 A.C. & 50% u/s. 80-G of the I.T. Act 1961**

■ Public Charity Act. No. E-29 / Bhavnagar, Dt. 19-5-1962

■ Disability Act Reg. No. 70/97, Dt. 31-07-2019

(Associated with P.N.R. Society)

■ Recognised by the Social Defence Deptt., Gujarat State

■ Recognised by the Education Deptt., Gujarat State

## SUB-THEME OF THE MULTI-DISCIPLINARY CONFERENCE:

- ❏ Challenges in education of CwDs
- ❏ Challenges in learning faced by CwDs
- ❏ Need of remedial support to CwDs
- ❏ Health and nutrition support for being the classroom
- ❏ Mental health of students in the pandemic
- ❏ Source of material and evaluation strategies.
- ❏ Parent as partner to overcome the challenges
- ❏ New education policy -2020 with the reference of pwd
- ❏ Pedagogical concern in education
- ❏ Barrier free environment
- ❏ Life Skills and education
- ❏ Technological support to enhance the education
- ❏ Reflective practices for professional development
- ❏ Early intervention initiative
- ❏ Teacher Education and teacher as reflector.
- ❏ Developing research insights
- ❏ Educational Measurement and Evaluation
- ❏ Cross Disability and Inclusion
- ❏ Benchmark disabilities and facilities
- ❏ Role of GOs & NGOs to empowerment of PwDs
- ❏ Human resource development in the field of education.



## REGISTRATION & PRESENTATION

Registration, paper submission, webinar event and certification distribution will completely online. Follow the given details..

| Important dates                  |  |
|----------------------------------|--|
| Registration dates with abstract | 06 <sup>th</sup> to 15 <sup>th</sup> November 2021 |
| Full Paper Submission Last Date  | 15 <sup>th</sup> to 20 <sup>th</sup> November 2021 |
| Poster Submission Last Date      | 18 <sup>th</sup> November 2021                     |
| Conference Dates                 | 25 <sup>th</sup> -27 <sup>th</sup> Nov 2021        |

## IMPORTANT NOTICE:

- \* Only Qualitative and original papers will be accepted.
- \* Organizers/review committee will reserve all the rights to select or reject the paper.
- \* No claims or recommendations are entertained.
- \* Each participant will get e-certificate for participation/paper presentation/poster presentation.
- \* The hard copy of research paper will be provided.
- \* No any additional charge for more than one author. Each author will get a e-certificate.
- \* If author wants to separate hard copy of research paper they should pay separately.
- \* The conference will be held on Google/Zoom meet. Detailed Schedule and Link will be provided on whatsapp group.
- \* The participants will benefited by CRE points





## KNOW CHIEF GUEST



### Dr. Kaushik L. Bhatt

Examination Controller at Bhavnagar University

Dr. Kaushik Bhatt is an Examination Controller at University based in Bhavnagar Bpti, Gujarat. Dr. Bhatt received a many more excellence award. He is most prominent person of the Maharaja Krishnakumarsinhji Bhavnagar University.



### Dr. Subodh Kumar

Member Secretary, RCI & Secretary, National Board of Examination in Rehabilitation (NBER)

Dr. Subodh Kumar is a very dynamic personality. He is working as Head of the Administration, responsive of General Council & Executive Committee, Overall control & management of the office/accounts. He is act to allot and supervise the work of other employees of the Council and perform such other duties as may be required by the Council for the purpose of the Act.



Shri Shah K. L. Institute for the Deaf - Trust  
Teacher's Training College, Bhavnagar





## KNOW ABOUT SPEKERS



### Prof. Raj K. Gupta

Prof Raj Kumari Gupta retired as a Professor from Department of Education in Panjab University, Chandigarh in 2020. She was Extension Program Coordinator and Reader in the Department of Special Education, S.N.D.T. Women's University, Mumbai from 1988 to 1998. She has guided 19 Ph.D. and about 150 Masters' candidates from India and abroad, in both universities. She has developed some tests viz. Rapid automatized naming, Overt Aggression, Spatial perception, Reading, Writing, Peer relationship scale, Visual and auditory perception, diagnostic spelling test, which are published by Prasad Psycho, Delhi, India and National Psychological Corporation, Agra, UP, India.

Prof. Gupta has published two books namely 'Mathematics for Special Children' and 'Disability in Indian Context'. She has published about 40 research articles and 13 book chapters in Education and exceptionality. She has guided 19 Ph.D. scholars and 150 masters candidate from India and abroad.



### Prof. Amitav Mishra

Amitav Mishra is a Professor of Inclusive & Special Education at School of Education, Indira Gandhi National Open University, New Delhi. He is an alumnus from NIEPID, Secunderabad and AYJ National Institute of Speech & Hearing Disability, Mumbai. His main areas of research interest are: inclusive education, adaptive physical education and early intervention. He has over 50 research publications and has guided 12 doctoral researches and more than 100 master/M.Phil level researches. He is chairing various committees appointed by Rehabilitation Council of India, National Institute for the Empowerment of Persons with Multiple Disabilities, etc.; also serves as expert member to various committees of National Council of Teacher Education, and Central Board of Secondary Education. He is on the advisory board of several leading disability organizations such as: Asia Pacific Forum on Research in Intellectual Disability, Singapore (As Member), Special Olympics Bharat (as Secretary General), National Convention of Educators of the Deaf (as former President), National Convention for Severe Intellectual and Multiple Disabilities (as President), Jeevandhara Rehabilitation Research Institute- Uttar Pradesh (as Chairperson). He has been honored with several awards such as 'Eunice Shriver Kennedy Award' from Special Olympics; 'Derozio Award' from Council for Indian School Certificate Examination (ICSE), New Delhi for Human Enrichment and Education; Award for Excellence in Services to Persons with Disabilities (Government of Uttar Pradesh). He has been invited and visited Republic of China, Singapore, Greece and Ireland.



### Kasi Reddy Vinatha Devi

K. Vinatha Reddy has completed B.Sc. and M.Sc in (Hearing, Language and Speech), and currently Pursuing PhD in the area of pragmatics in intellectual disability. She is serving in Clinic and teaching from 1998 to till date as an Assistant Professor in the department of speech and hearing at Composite Regional Center for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities, Sundernagar, H.P since 2001. Her areas of interest are Autism, pragmatic disorders, early identification of speech and language disorders in children.





### **Mr. Pankaj Khazanchi, EdS, (Liberty University, USA)**

**Mr. Pankaj Khazanchi** is a doctoral candidate at Liberty University. Mr. Khazanchi received his Educational Specialist Degree in curriculum and instruction from Lincoln Memorial University. Mr. Pankaj Khazanchi is a doctoral candidate at Liberty University. Mr. Khazanchi received his Educational Specialist Degree in curriculum and instruction from Lincoln Memorial University. He has a master's in psychology, and childcare and education. Mr. Khazanchi has over 28 years of experience in teaching students with disabilities and has served in several leadership positions. He presently holds a position at Cobb County School District as Autism Teacher. He has presented in well-known international and national conferences both in India and the United States. His primary area of specialization includes supporting students with disabilities in K-12 classrooms using assistive technology, metacognitive learning strategies, differentiated instructions, universal design for learning, artificial intelligence, gamification, and behavior modification, to help students achieve their learning goals. Mr. Khazanchi is an autism specialist expert and has worked with students from different countries since the 1990s and has received several recognition and awards in the field of special education. Mr. Khazanchi also has a Georgia certification in the broad area of Science and Math.



### **Prof. Sujata Bhan**

Dr. Sujata Bhan is Professor and Heading the department of Special Education. She has Masters and M.Phil. degree in Psychology from Panjab University and Ph.D. in Special Education from SNDT WU. She has 26 years of experience in teaching, research and extension work in the department. Dr. Sujata Bhan is an expert member of various committees of the Govt. of Maharashtra, National Institutes like, NAAC, RCI, NCTE, NCERT. She has been invited by international organizations like UNICEF, UNESCO, CBM and British Council etc. for various research activities. She was invited by University of Macerata, Italy for an academic programme. Dr Bhan has published many books and chapters in books and articles in journals of national and international repute. She has written self-learning modules for national and international universities and organisations like YCMOU, Bhoj University, IGNOU and Mauritius Institute of education. Dr Bhan is invited at international, national conferences often as plenary and keynote speaker. Dr Sujata Bhan is constantly striving for creating a difference in the field of disability sector by initiating and being a part of the change.



### **Mrs. Sunita Seshadri**

Dy. Director, (National Institute of Public Cooperation & Child Development (NIPCCCD) Mohali, India

Her educational qualifications are BMR in 1994, M.A. Applied Psychology in 1997, M.Phil in Psychology and Pursuing Ph.D. in Psychology. She has Worked as *Head of the Department* at Sweekaar Rehabilitation for the Mentally Handicapped, Secunderabad, Andhra Pradesh and also Worked as *Assistant Director* at National Institute of Public Co-operation and Child Development, Regional Centre, Guwahati, Assam. She is Currently Working as *Deputy Director* at National Institute of Public Co-operation and Child Development, Regional Centre, Mohali, She is working with NIPCCD, Ministry of Women and Child Development for 20 years. Her achievements incorporate a Child Guidance Centre at NIPCCD, Guwahati in 2003 for children with developmental, behavioural and learning problems. She has done numerous studies including "Trends of Trafficking in Assam" and "Policy Review on Workforce Management under Sector Investment Programme in Assam". She has a major contribution as a Resource person. She has also Monitored various schemes and programmes of Government of India specifically on ICDS and Child Protection Scheme related to women and children. She has also supported in developing a Manual for Teachers, RMSA, Assam on Life Skill Education for students of Secondary Schools in partnership with UNICEF. Assam





#### **Dr. Bhushan Punani**

Dr. Bhushan Punani is at present working as General Secretary of the Blind People's Association, Ahmedabad, one of the most leading disability development NGOs in the country. He is also Vice President of the International Council for Education of Persons with Visual Impairment (ICEV), Global. He joined BPA after completion his Post Graduate Diploma in Business Management (SPA) from the Indian Institute of Management, Ahmedabad and the completed his LL.B as well as PhD from Gujarat University and Course in Vocation Rehabilitation from Haifa University, Israel. He has worked as members of number of national level committee including the one that drafted national legislation for India. He is also the member of Central Advisory Board as per provisions of Rights of Persons with Disabilities Act, 2016. He is also member of Advisory Committee on Accessible Elections appointed by Election Commission of India.



#### **Dr. Muneeba Shakeel**

She is working as assistant professor in the Department of Psychology, Comsats University Islamabad, Lahore Campus, Pakistan. She has worked as Clinical Psychologist, Certified Instructor of Hypnotherapy, Certified Consultant Hypnotherapist, NLP Practitioner, Pakistan Psychological Association since 2012, Membership no. LMS-197 national Guild of Hypnotists, Inc since 2014 (NGH ID = 46842) Pakistan Association of Clinical Psychologists, Membership No. 195



#### **Prof. Priti Arun,**

Dr. Priti Arun is currently working as Professor and Head Department of Psychiatry, Govt. Medical College and Hospital (GMCH), Joint Director of Govt. Rehabilitation Institute for Intellectual Disabilities (GRIID) and Additional Director of Mental Health Institute (MHI), Chandigarh. She is the Head of Centre of Excellence (COE) for training manpower in mental health.

Dr. Arun has many publications (international-19, National-70) and book chapters (10) to her credit. She has been one of the editors of Textbook of Community Psychiatry. She has delivered more than 100 guest lectures in different conferences, seminars and workshops. Dr Arun has guided around 20 MD (Psychiatry), around 25 MPhil. (Clinical Psychology and Psychiatric Social Work) and two PhD in Anthropology and Engineering and Technology. She has undertaken ICMR funded project 'Chandigarh Autism Spectrum Disorder Study'.

Dr Arun is Editor-in-Chief, Journal Disability Management and Rehabilitation (JDMR), and Chairperson-Disability Board, GMCH, Chandigarh, India. Dr Arun is Associate Editor (Hindi) of an e-Textbook of Child and Adolescent Mental Health which has been published by International Association for Child and Adolescents Psychiatry and Allied Professionals (IACAPAP). Dr. Arun is President of Umeed Society (A society working for employment and placement of PwI&DD), Samarth Jiyo (A comprehensive home setting for PwI&DD) and Parivartan (An NGO working for rehabilitation of PwMI).

Dr. Arun has received six awards Dr. Buckshey, AK Kala, and GC Boral award from IPS NZ, and VK Varma award by Indian Association of Social Psychiatry (IASP).



### **Prof. Varsha Gathoo**

*Former. Head of Department DoE, AYJNISHD, Mumbai*

Dr Gathoo has been working for over two and a half decades in the field of Special & Inclusive education. She is a Fulbright Senior Research Fellow, LEND fellow of University of Connecticut USA and also a recipient of Rotary International Ambassadorial Scholarship for pursuing Master's Degree at the Washington University USA. Since 1997, Dr. Varsha Gathoo is the Head of the Department of Education at the National Institute for the Hearing Handicapped Mumbai under the Department of Disability Affairs, MSJ&E Government of India. Dr Varsha has undertaken various long-term research projects and has successfully guided Master's degree and Phd students. She has various National and International presentations to her credit & has also published articles and contributed as writer and editor for national & international journals. She has also contributed to professional development manuals of Open Universities such as IGNOU, YCMOU, Tamil Nadu Open University and other national organizations such as NCERT and international organizations such as World Bank and Mauritius Institute of Education. Dr. Varsha Gathoo has been awarded the Best Teacher Award amongst all the affiliated colleges of the University of Mumbai for her valuable contributions in Knowledge, teaching, research and dedication.



### **Mrs. Rashmi Khazanchi (Mitchel County School System, USA)**

Mrs. Rashmi Khazanchi has experience teaching in K-12 classrooms for two decades. Presently, she is pursuing a Ph.D. in Artificial Intelligence in education from the Open University of the Netherlands. She holds an Educational Specialists Degree in Curriculum and Instructions, a Post Graduate Diploma in Health Psychology and Behavior Modification, and a master's degree in Organic Chemistry. She has 20+ years of teaching experience in K-12 classrooms. Her specializations include behavior modification, special education, and science, and her areas of research interest include artificial intelligence in education, gamification, human cognition architecture, Augmented Reality, and Virtual Reality. She is serving as a Chair of Research and Evaluation SIG at the Society for Information Technology and Teacher Education (SITE). She has been associated with professional educational organizations, such as SITE and AERA, and is actively involved with different SIGs as a reviewer and presenter. She has presented and published several peer-reviewed articles and book chapters at various national and international conferences.



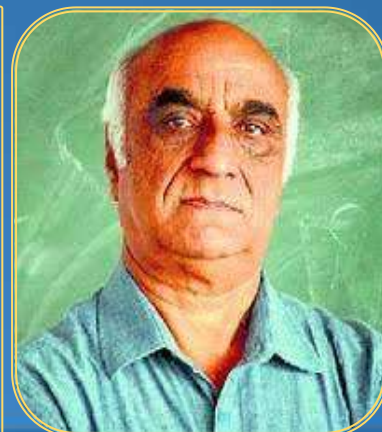




## KNOW ABOUT CHAIRPERSONS

### **Prof Kuldeep Puri**

Prof. Kuldeep Puri is professor of education, in university School of Open Learning at Panjab University Chandigarh. He has 32 years of teaching and research experience. His research areas of interest are Research areas of interest that is Policy Research on Education, Political Economy of Education. He is Currently Working on an ICSSR sponsored research project on "Phenomenological Study of Educational Exclusion at Secondary School Level in Punjab". He Contributed to the Draft Punjab State School Education Policy-2020 as a member of 'The Punjab State School Education Policy Committee' constituted by the Government of Punjab. He has renowned contribution in Research Papers and popular articles. He chaired many sessions in international conferences and delivered keynote addresses in various national seminars. He Participated in various panel discussions on popular regional news channels on different educational issues. Attended seminars and conferences on education and also a couple of workshops organised by UNESCO in India and abroad on policy formulation on literacy campaign. Developed graded reading material for adult learners.



### **Prof. Asmita Huddar, Principal, HACSE, Chembur, Mumbai, India**

Prof. Asmita Huddar is active in the field of disability management and special education for more than three decades. Collaboration and empathy are her core values. She is the first Indian post doc Fulbright scholar in education of the children with D/deafness. She was the chairperson of Board of Studies in special Education at University of Mumbai. She is instrumental in establishing center for disability studies and evolving disability policy for UoM. Three students have completed Ph D under her guidance. She has contributed in development of several text books for many universities for diploma, Bachelors and Masters level. Research, inclusion, language assessment, curriculum development and Indian Sign Language are her areas of professional interest.



### **Prof. D.J. Dhandhukia**

Former Principal, & Chairman of Teacher's Training College, Bhavnagar, India. He served as a dynamic principal at Smt Gandhi Mahila College, Bhavnagar from 1995 to 2012. He is a trustee member of Rajula Educational Trust Mumbai and worked as active socialist in many more organisations. Shri Dhandhukia is member of different authorities including Senate, management council, academic council etc. He has worked a member of examination, SNDT women's university Mumbai. He is working as a independent member, consumer grievances redressal forum. He worked as mentor at district Jails Bhavnagar. He has worked as resource person and chairperson in various conferences, seminars.





**Dr. Samriti Mona (Faculty, California State University, Los Angeles)**

Dr. Samriti Mona holds a doctorate degree in Education with special focus on Intervention Strategies for students with ADHD from Panjab University, Chandigarh-India. She has 15 years of teaching experience in higher education (Punjabi University). In addition, for the last four years, she has been employed as an adjunct faculty in the Division of Special Education and Counselling at California State University, Los Angeles. Currently, she is teaching an online course EDSP 3010 titled "Individuals with Disabilities in Contemporary Society. She is also a member of several professional associations like, California faculty association since 2018, Indian Association of Teacher Education (IATE), Member of All India Association for Educational Research (AIAER), Since 2010, Member of International forum of Researchers in Education (IFORE) Since 2014. Her achievements are Best teacher Award on Teacher Day 2015 from Chandigarh Group of College, Council for Teacher Education award for the valuable contribution to the field of education on 16 March 2016. She has published a book of Intervention Strategies for ADHD. Lambert Academic

**Dr. Aloka Guha**

Dr Aloka Guha, former Founder-Chairperson of the National Trust, is a Special educator trained in Intellectual Disability. She has 45 years of experience in the Disability sector working with leading NGOs, and with the Government of India on legal and policy matters, including the development of GOI's for the 9th, 10th, 11th, and 12th Five Year Plans. She has worked with SEARO-WHO in the Disability Unit and in the Mental Health Unit, Department of NCD. She was a Consultant with 'Autism Speaks' which supported the Government of Bangladesh in the development of its national-level multi-sectorial initiative on Autism and NDDS. She is now a Consultant on Legal Mandates relating to disability, human rights, Situation Analyses, mentoring and monitoring of internationally-funded projects and training of teachers in Inclusive Education. She is currently also a Consultant for many National and International Projects in Disability Area.



**Dr. Pradeep Kumar (Consultant PSW)**

Designation: Consultant in Psychiatric Social Work unit, State Institute of Mental Health, University of Health Sciences, Rohtak, Haryana.

Affiliations:; Life time fellow of Indian Association of Social Psychiatry; Life Time Fellow of Indian Association of Medical Social Work Professional; Life Time Fellow of Indian Association of Geriatric Mental Health, Indian Society of Professional Social Work.

Research: 123 research articles and 9 book chapter published in different national and international journals/books.

More than 512 citation in different National and International Journals and books. More than 60 research articles reviewed for different reputed journals.

More than 30 papers/symposium Presented at National/International seminars or conferences. More than 23 Times Chaired scientific secession in National Seminars/conferences. More than 21 times invited as a speaker/resource person/panelist at National seminars or conferences. 20 years experience in the area of mental health in different mental hospital as well as department of psychiatry of the country





### Dr. Alok Upadhyay

Dr. Alok Kumar Upadhyay is currently serving as Associate Professor & Head in Department of Special Education at All India Institute of Speech and Hearing, Mysuru, India. He has been actively involved in training of special education teachers, children with special needs and professionals since 2005. He has a Ph.D. degree in Education emphasis on children with hearing impairment. Dr. Upadhyay has successfully guided 03 Ph.D. scholars and more than 15 dissertations of P.G. level. Currently 06 research scholars are pursuing Ph.D under his guidance. Dr. Upadhyay has successfully completed two research projects funded by A.R.F, Ministry of Health and family welfare, Govt. of India and 02 more funded projects are ongoing under his investigation. He has more than 38 research publications in reputed journals, books. In his credit more than 30 paper presentations in national and international conferences, seminars. Dr. Upadhyay has received best research paper award in 2015 in National Convention of Educators of the deaf National Conference at Jodhpur and also recipient of Award for Outstanding Performance of year 2018 in the field of Empowerment of Persons with Disabilities by KALYANAM KAROTI Organization, Mathura (U.P.) on World Disability Day 03.12.2018



### Mr. UTTAM KUMAR

**He is working as deputy director**, (Previously held the position of Director – Programme, Head of Programme Development, Manager – Programmes and Programmes Officer), Sense International (India), Ahmedabad (1 September 2007 till date), Currently he reporting to: **Director** Member of Senior Management Team (SMT), conceptualising, implementing and managing programmes in Indian, Bangladesh and Nepal; Line management of Programmes, Capacity Building and Research verticals



### Dr. Sulagna Chakrabarty

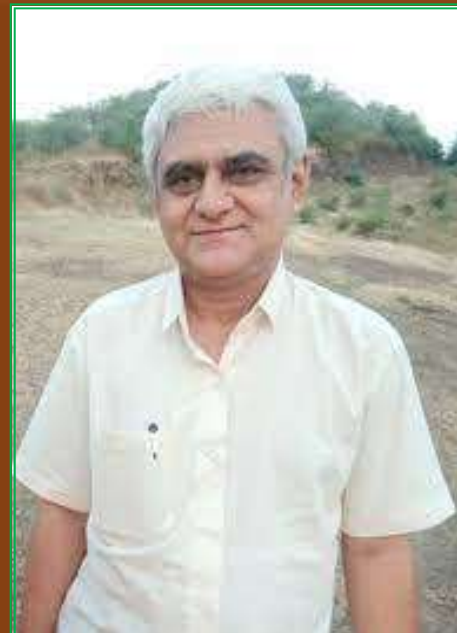
Dr. Sulagna Chakraborty has been working as a psychiatrist in U.K for the past 15 years. She has been attached with the renowned south London and Maudsley Trust. She is the clinical lead of the paediatric emergency liaison service at Kings College And hospital and also heads the neuro-psychiatry of complex epilepsy surgery pathway. She has her CCT in child and adolescent psychiatry. Her areas of interest are crisis presentations including suicide and self harm.





### **Prof. Bharat Joshi**

Prof. Joshi is serving as Dean and Head of department of education at Gujarat Vidyapith. He has more 20 years of teaching experience. He has qualified M.A. (English); M.A. (Gandhian Thought); M.Ed.; Ph.D.(Education). He developed a Model of Teaching (Joshi's model of Community Education). This innovation is an attempt to correlate the teacher education with the society, a lacking in the teacher education curriculum in India. The very model is being practiced since 2009 in Shikshan Mahavidyalay. Several Research Papers are also published in national and international journals regarding its evaluation and concept. He prepared the 12th Plan for IASE which is in force nowadays and initiated in utilizing the training grant received from GCERT, for Research Projects also. All teachers of this IASE were benefited. Because of this, some of them could have achieved the Guideship for Ph.D. or M.Phil.



### **Prof. Divya Sharma**

**Dr. Divya Sharma** is Ph. D. in Education and has a progressive experience of 18 years in Education, Training and Research. She is a Professor at Center of Education, IIITE Gandhinagar and holding charge of Director, Center of Special Education, IIITE and Head, IQAC. She completed her Ph.D. as NET JRF and SRF Fellow in, 'A Comparative Study of Administrative System and Curriculum Designs at Secondary Stage in India and U.K'. Her core interest areas include weaving curriculum and technology around the latest trends and policy initiatives and embedding it with the core curriculum. She has diverse research interest and writes on various topics related to education, curriculum, pedagogy and instruction, innovations and policy changes. She is a skilled trainer in curriculum design and development, technology for pedagogy, psychological testing etc. She has been striving continuously for innovations in educational institutions through experiments.

### **Mr. Paras C Shah**

Shri Parasbhai Shah is serving as general secretary in PNR Society, Bhavnagar. He is working as co-ordination of activities of PNR Society and its Associated Institutions working for all kinds of disabilities. He is working to streamline all departments, schools, PNR Hospital of the Society Raising facilities for school for Children with Autism and their medical and para-medical support within school premises, as also Day Care Center for MR youths. Infrastructure Development Office Management and Administration Quality Control of services rendered by PNR Society Organization of medical camps for benefit of disabled community. He is attached as member of General Council of RCI, New Delhi, Executive Committee of PNR Society, PNR Special Hospital Advisory and Working Committee.







## KNOW ABOUT CHAIR & CO-CHAIR OF TECHNICAL SESSION

### **Shri Ashwin Pandya**

Shri Ashwin Pandya ji is working as secretary of Shri Shah K.L Institute for the Deaf-Trust. He as an active socialist and join will many more organization. He is working as vice president of Badhir Shala Sanchalak Mandal Gujarat. He have dynamic vision of management. In his guidance lots of projects is going on.



### **Dr. Chetanarayan Patel**

Dr. Chetanarayan Patel is working Assistant Professor in In Department of Hearing Impairment at Dr. Shakuntala Mishra National Rehabilitation University Lucknow. He has qualified M Sc Zoology, MEd HI, NET, PhD in special education. He has more than 12 years of teaching experience in the field of special education and serve as resource persons in many more conferences and seminars.

### **Dr. Hemant Kumar Maurya**

Dr. Hemant Kumar Maurya is working Assistant Professor IITE, Gandhinagar. He has 10-year experience in Teaching, Training and Evaluation to Bachelor & Master level program in the field of Special Education & General Education including IITE, BHU and other institutions. He has the specialization in Special Education (Visual Impairment), Curriculum Development, Guidance & Counseling, Measurement & Evaluation and teaching Aptitude & Educational Psychology. He got the Junior Research fellowship (JRF) by University Grant Commission New Delhi. He has the membership of Rehabilitation council of India (RCI), AAE Faculty of Education, BHU, Board of Studies for Special Education (IITE).





**Dr. Gayatri Ahuja,**

Faculty – Education, Department of Education, AYJNISHD (D) Mumbai  
Dr Gayatri Ahuja is a faculty with more than 16 years of experiential learning in the field of education and rehabilitation of CWHI and Children with Deafblindness. She is presently working as a Lecturer in Department of Education at Ali Yavar Jung National Institute of Speech and Hearing Disabilities in Mumbai. Her academic credentials include a Post Graduate Diploma in Guidance and Counseling, Master's degree in Commerce specialization in Management, Education (HI), Linguistics and Applied Psychology and a PhD in Special Education and Rehabilitation. Dr Gayatri Ahuja is a University recognized guide for M.Ed Spl Ed (HI). Her academic interests vary from inclusive education to Disability Related Educational Legislations, Academic Achievement of CWHI / CwDB, Linguistics in Deaf Education. She has published many research papers as well as presented in National and International forums in India More recently, during National Convention for Special educators of Deaf in Feb 2020, her three research students received best paper awards as young researcher, interdisciplinary and in special education. She has written a book with Dean Prof Madan Vasishta of Gallaudet University, it is in the process of publishing.

**Dr. Nigam Pandya,**

Dr. Nigam Pandya is working as assistant professor in the department of education at Dr. Babasaheb Ambedkar Open University, Ahmedabad since 2017. He has worked as assistant director from 2009 to April 2017 at Special Education Collage, Palanpur. He has managed 60-70 staffs and around 370 Special children studying in Special school of all four major disabilities. He has published more than 15 national and 5 international research papers and worked as chair and resource person in many more conference and seminars. He has Appointed as a Member of Academic Council, IITE- Gandhinagar since 2019.



**Dr. Atul I. Kanaiya,**

He is working as Assistant Professor, KGSKV Kachchh University. He have three years of experience in higher secondary education. 6 years of experience of college education in Mahua Bhavnagar. He have published more than 17 papers in national and international research paper. He has guide to 19 M.Ed Students and 3 Ph.D students. He is an active member of difference council and other council of university. He has served as chairperson and resource person in many conferences. He has delivered more than 30 lectures in difference college. He is a dynamic personality in the field of education.





### **Dr. Rajendra Pandya**

Assistant Professor

PhD in education

M.Ed and B.Ed HI

13 years experience

Now he is working at B M Institute Of Mental Health Ahmedabad

He has presented and deliver the lecture in many CRE programmes.

Worked with the Samagra Siksha Abhiyan too.



### **Dr. Kishor Mane,**

Dr. Kishor Harishchandra Mane is working as Assistant Professor, Faculty of Education, Banaras Hindu University, Varanasi, U.P. He has B. Com. University of Mumbai (1999), M.A. (Economics) University of Pune (2002), B.Ed. Special (Hearing Impairment) University of Mumbai (2004), M.Ed. Special (Hearing Impairment) University of Mumbai (2005), Ph.D. (Education), Banaras Hindu University (2012). He has published more than 20 national and 10 international research papers. He guided 03 Ph.D students, 3 in progress and 35 PG level students. He is a dynamic personality of the field of Special education.

### **Dr. Deepak K Tripathi,**

He is working as Asst. Professor in (Dept. of Special Education) NGBU, Prayagraj. He the member of Board of Studies (BOS) at Nehru Gram Bharti Deemed to be university Kotawa, Jamunipur Dubaval, Allahabad. U.P and Member Samna aviary Kendra Nehru gram Bharti university Prayagraj up. He is also the member of Ante Raging sell Nehru gram Bharti University Prayagraj up. He is working as a PH.D Supervisor in, there are 03 students, in which 01 student has been awarded in the award -21. He has supervised more than 10 Dissertation.





### **Mrs. Pratima Singh**

Pratima Singh is a full bright scholar of senior research pholoship. She has completed her B.Sc. Allahabad University, M.Sc. medical microbiology from Bundelkhand University. She has completed her B Ed Special Education in Hearing Impairment from Banaras Hindu University, Varanasi and M.Ed. Special Education in Hearing Impairment from AYJNISHD, Mumbai. She has worked as assistant professor for almost 6 years in Ayodhya Charitable Trust's College of Special Education, Pune. She has qualified the UGC NET – JRF. Currently she is pursuing Ph. D. In field of Inclusive Education from Savitribai Phule Pune University. She has Published 7 research papers-3ugc care listed and 4 peer reviewed.

### **Dr. Sunil Kumar**

Dr.Sunil Kumar is working as Assistant Director in National Institute of Public Cooperation & Child Development, Regional Centre, Mohali. He has Graduate (BMR) from National Institute for the Mentally Handicapped, Secunderabad (Osmania University) and Post-Graduation (Psychology) from Annamalia University started career with working at NIMH, Regional Centre, Delhi as a guest faculty, thereafter at Modi Foundation, New Delhi for the rights of children with special needs by advocating and promoting right based approach at early intervention centres, educational institutes, vocational training units and in community as well. Worked with Serva Sikha Abhiyan (SSA) for developing appropriate strategy to promote inclusive education in normal school setting at district level in the state of Himachal Pradesh (2001-2005).



Dr. Sunil undersigned is Rehabilitation Psychologist and continuously providing services to Child Guidance Centre of the Institute along with as teaching faculty of Advance Diploma in Guidance & Counselling NIPCCD, New Delhi. The diploma programme is affiliated to Guru Govind Singh Indraprastha University and Recognized by Rehabilitation Council of India (RCI). Served as Nodal Director (Lucknow) for Child Line project of Ministry of Women & Child Development, Govt. of India from 2012-2018 He is Registered Rehabilitation Psychologist under Rehabilitation Council of India (**CRR No. A 04316**), Master Trainer for Care Givers, National Trust, New Delhi., Volunteer during National Games (Special Olympics Bharat 1995), Certificate of Appreciation (Coach, Athletics) during National Games, Special Olympics Bharat (2002) , Certificate of Appreciation (Games Management System) during National Games, Special Olympics Bharat.





### **Dr. Sitaram Pal**

He is working Assistant Professor, (Special Education) Dept. of Hearing Impairment Faculty of Special Education Dr.Shakuntala Misra National Rehabilitation University Dr. Pal Has got Outstanding International Award in Special Education provided by Venus International Foundation Chennai, organized by the Centre for Advanced Research and Design - CARD of Venus International Foundation on 9th July 2016 at Green Park Chennai. He has published 11 Research paper and 18 article in various national and international journal so far. He has supervised more than two dozen Master level dissertation. Under his guidance 03 Ph.D.scholar are enrolled and one Ph.D.degree has been awarded

### **Dr. Dhananjay Deshmukh**

**Dhananjay Vishnu Deshmukh** currently working as an Assistant Professor in Centre of Education, Indian Institute of Teacher Education (A state government University Established by Govt. of Gujarat) Gandhinagar Gujarat. He is heading the department of Developmental Disabilities from 2019. He has done B.Sc. (PCM), Master in Psychology, B.Ed. & M.Ed. in Special Education from Mumbai University, Mumbai & National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID, Secunderabad) respectively. He is pursuing his Ph.D. from Jamia Millia Islamia University, New Delhi. He has total 10 years of working experience in the field of special education. 3 years in NIEMID RC Navi Mumbai (Mumbai University), 4 Years in Lady Irwin College University of Delhi and from June 2018 to till date in IITE, Gandhinagar.



His areas of expertise include Special Education, Inclusive Education and Disability Rehabilitation. He is expert Committee Member of Rehabilitation Council of India (RCI), NIEPMD NBER, Delhi University, Nagpur University, BAOU Ahmedabad, Bhavnagar University, Panjab University Punjab and RSS University Ranchi. He has presented 15 papers in international and national conferences and he has 12 national and international publications. He invited more than 200 lectures at State and National Level





## KNOW ABOUT PROGRAMME CONVENER



### Dr.SANTOSH YADAV

Mr. Santosh Yadav is working as Asst. Professor cum Head of Department at Shri Shah K.L Institute for the Deaf, Teacher's Training College, Bhavnagar, Gujarat. He is an enthusiastic and dynamic personality and been actively involved as a teacher's trainer of Special Education since 2010. He was graduated and post graduated in Special Education (Hearing Impairment) with first division and has three another post-graduation degree i.e. masters in Hindi, English & Psychology. He is about to complete his **Ph.D in special Education**. He has qualified **NET, GSET and SET of Maharashtra**. He is competent in ISL interpreting and has completed the **ISL level A, B, C** too. He is serving in several educational bodies like board of studies (BOS) and board of examination. He has taken the responsibility as organizer/convener/program coordinator for CRE, workshop, seminar, conferences at many more times. He has served as resource person/key speaker in different state/national level programmes. He has published more than 17 research papers in reputed journals, presented more than 20 research papers in national and international conferences/seminars. Mr. Yadav has been honored with the **best Teacher Educator award** in 2016 by 'the open page Gujarat'.





## KNOW ABOUT ORGANISING MEMBER



### **Mrs. Kavita P. Shah**

Mrs. Kavita Paras Shah is working as special educator in Shri Shah K.L. Institute for the deaf school. She has huge experience in the field of education of children with hearing impairment. She is qualified registered profession in the field of special education having D.Ed & B.Ed Spl.Edu in hearing impairment. She has completed the level A & B of Indian Sign Language interpreter course work. She is very dynamic and enthusiastic lady with the proficient management skills. She is the vice president of National Convention of Education of the Deaf, Gujarat Chapter. She is pursuing her Ph.D in education from Madhav University, Sirohi, Rajasthan. Being a resource person, she has delivered more than 15 lectures in national and international conference/seminars. She is working as member in various committee to rehabilitate the persons with disability. She has presented more than 10 research papers in national and international conferences. Mrs. Shah contributes her precious time as examiner in diploma level teachers training programs. She has worked as chairperson and as judge in various programme.



## KNOW ABOUT PROGRAMME CONVENER



### Dr. NAZLI

Dr Nazli has done PhD in Education, M.Sc. in Botany M. Ed. in Special Education (ID), Post Graduate Diploma in Special Olympics (PGDSO) and Post Graduate Diploma in Human Rights. She has also got through her UGC NET-JRF in Education. Dr Nazli has been working in the field for more than 15 years. She is a determined academician and dedicated researcher who has gained a prominent position in the field of Special Education and Disability Rehabilitation due to the exemplary work she has done in her career in short span of time.

She is currently working as Course Coordinator cum Assistant Professor in Special Education (Intellectual Disability) at Govt. Rehabilitation Institute for Intellectual Disabilities (GRIID), Chandigarh. She has published more than 20 research papers in the journals of National and International repute. She has also authored several chapters in the edited books. She has presented papers and acted as Resource Person and Guest Speaker in more than 50 International/National Conferences, Seminars, Symposia, Workshops and Training Programmes. She has Chaired as well as acted as Speaker in more than 15 Scientific/Technical Sessions in National Conferences and Seminars.

Dr Nazli has been instrumental in starting Journal of Disability Management and Rehabilitation (JDMR), an indexed and open accessed journal and holds the position of Hon. Editor. Dr Nazli is Member in many of the reputed academic bodies which includes: Associate Member of Indian Association of Social Psychiatry (IASP) and Life Member of World Association of Psychosocial Rehabilitation (WAPR) India. Dr Nazli is a keen researcher and guides several research activities of Post Graduate students of Special Education of IGNOU, New Delhi and GRIID, Chandigarh. Her research interests include Educational Technology, Adapted/Unified Sports and Games, Issues of Adolescents and Adulthood and Behavioural Issues of Persons with Intellectual Disabilities.

Dr Nazli is the Member Expert, Visiting and Inspection Team of Rehabilitation Council of India, New Delhi. For her exemplary work, academics and outstanding professional services in the rehabilitation of persons with disabilities she has been honored with commendation Award by GRIID, Chandigarh Administration, UT., Prof. Puran Singh Award-2018, Kalyanam Karoti Award-2018, Chandigarh State Award for her Meritorious Service-2018, Dr. Reeta Peshawaria Award-2019, Global Disability Empowerment Award 2020 and Rashtriya Gaurav Samman 2020.





## KNOW ABOUT PROGRAMME CO-CONVENER



**Dr. WASIM AHMAD**

Dr. Wasim Ahmad holds M Ed., M.Phil., (Gold Medalist) Ph.D. in Special Education (Intellectual Disability), M.Sc. in Applied Psychology and MA in Sociology presently working as Assistant Professor, Department of Special Education (Intellectual Disability), Government Rehabilitation Institute for Intellectual Disabilities (GRIID), Chandigarh, India. He is a determined academician and dedicated researcher who gained a prominent position in the field of special education and disability rehabilitation due to the exemplary work in his career in a short period. He is the founder Editor of the Journal of Disability Management and Rehabilitation (JDMR), an indexed and open-accessed journal. He is a keen researcher and guides several research scholars of MEd Special Education (Intellectual Disability), MD (Psychiatry), MDS (Dentistry), MPhil (Clinical Psychology) at GRIID, Government Medical College and Hospital (GMCH), and Postgraduate Institute of Medical Education and Research (PGIMER), Chandigarh. He has more than 50 publications in the journals of repute and edited several chapters in national and international books. For his outstanding academic contribution, outstanding exceptional professional services and commendable work for education and rehabilitation of PwDs, he has been honored with: ND Diwan Memorial Award (2016), Dr Reeta Peshawaria (2017), Dr JK Trivedi (2017), Kalyanam Karoti (2017), Chandigarh State Award (2018), Professor Puran Singh (2018), Academic Brilliance Award (2019), Veer Kunwar Singh (2019), Global Disability Empowerment (2020) and Rashtriya Gaurav Samman (2020).



## ISL INTERPRETER FACILITIES



**Santosh Yadav**

M.A, M.Ed (HI), Ph.D, ISL Level (A+B+C)

CRR-A12970



**Virendrasinh B. Gohil**

B.Com, DSE, B.Ed (HI),

ISL Level (A+B+C)



**Bharatbhai G. Solanki**

B.Com, M.Com, DSE, B.Ed (HI), ISL Level (A+B)

CRR-A27308



**Bhaktiben A. Mehta**

BA, MA, DSE (HI), ISL Level (A+B+C)

CRR-B26443



**Baraiya Jyotiben Nathabhai**

BA, MA, B.ed, B.Ed (HI), ISL Level (A+B+C)

CRR-A44970



# International Conference (Webinar)

Organised By:

**Shri Shah K. L. Institute for the Deaf - Trust**  
**Teacher's Training College**

51, Vidyanagar, Bhavnagar-364002 Phone : (0278) 2429326 / 2420836  
 Email : klinstitute.deaf@gmail.com

**With the Collaboration of**  
**Government Rehabilitation Institute for Intellectual**  
**Disabilities (GRIID), Chandigarh.**

On

## “CONTEMPORARY CHALLENGES IN THE EDUCATION OF CWDs: A PANDEMIC ANALYSIS”


**Date : 25<sup>th</sup> to 27<sup>th</sup> November, 2021**

**Mode of Conference: Online (Zoom Meet/Youtube)**

| Time   | Topic  | Speaker   | Chairperson  |
|--|--|---|--|
| <b>25<sup>th</sup> Nov 2021 (Day First)</b>  |  |   |  |
| 09.30-09.45 am                               | Registration & Pre-test (Google form)  |   |  |
| 09.45-09.55 am                               | Online Inauguration, Lighting Lamp by guests and all trustees<br>Welcome Address by Santosh Yadav (HoD) TTC, KLID  |   |  |
| 09.55-10.00 am                               | Address by Shri D.J. Dhandhukia (Chairman, TTC)  |   |  |
| 10.00 -10.05 am                              | Address by Shri Ashwin Pandya (Secretary)  |   |  |
| 10.05-10.10 am                               | Address by Prof. Priti Arun (Joint Director) GRIID, Chandigarh   |   |  |
| 10.10-10.25 am                               | Address by Dr. Kaushik L. Bhatt, Registrar, MKB University, Bhavnagar (Patron/Chief Guest)   |   |  |
| 10.25-10.30 am                               | Vote of Thanks by Dr. Nazli, Assistant Professor cum Course Coordinator, GRIID, Chandigarh   |   |  |
| <b>10.30-10.35 am</b>                        | <b>Break</b>   |   |  |
| 10.35-12.00 pm                               |  School readiness to welcome the CwDs in Pandemic Situation<br> Interaction & question-answer session  | Prof. Raj K. Gupta<br>Department of Education<br>Panjab University                                  | Prof. Kuldip Puri Professor<br>(DoE), University School<br>of Open Learning (USOL)<br>Panjab University,       |
| 12.00 - 1.00 pm                              |  Contemporary challenges in implementing education of CwDs<br> Interaction & ques-answer session<br> Evaluation of participants | Prof. Amitav Mishra<br>Professor, (Special Edu.)<br>School of Education,<br>IGNOU, New Delhi, India | Prof. Asmita Huddar,<br>Principal, HACSE<br>Chembur, Mumbai, India   |
| <b>1.00 - 2.00 pm</b>                        | <b>Lunch Break</b>   |   |  |
| 2.00 -3.15 pm                                |  Parent as partner to overcome the challenges<br> Interaction & question-answer session<br> Evaluation of participants          | Kasi Reddy Vinatha Devi<br>Asst. Professor, (Speech &<br>Hearing)<br>CRC, Sundernagar               | Prof. D.J. Dhandhukia<br>Former Principal, &<br>Chairman of Teacher's<br>Training College,<br>Bhavnagar, India |
| 3.15- 4.30 pm                                |  Pedagogical concern for education of CwDs<br> Interaction & ques-answer session<br> Evaluation of participants                 | Dr. Pankaj Khazanchi,<br>EdS,<br>Liberty University, USA  | Dr. Nazli, Assistant<br>Professor cum Course<br>Coordinator, GRIID,<br>Chandigarh                              |
| <b>26<sup>th</sup> Nov 2021 (Day Second)</b> |  |   |  |
| 10.00-11.30 am                               |  Inclusion and Equity<br> Interaction & ques-answer session<br> Evaluation of participants                                      | Prof. Sujata Bhan<br>Professor & Head<br>Department of Spl. Edu.,<br>SNDT, Mumbai, India            | Dr. Alok Guha<br>Former chairperson<br>National Trust, India   |

|                |  |   |  |
|----------------|--|---|--|
| 11.35-01.00 pm |  Challenges in learning faced by children with disability<br> Interaction & question-answer session<br> Evaluation of participants | Dr. Sunita Seshadri<br>Dy. Director,<br>National Institute of Public<br>Cooperation &<br>Child Development<br>(NIPCCCD) Mohali, India | Dr. Pradeep Kumar<br>Consultant (PSW)<br>Post Graduate Institute of<br>Medical Sciences, Rohtak,<br>Haryana, India |
| 1.00 - 2.00 pm |  <b>Lunch Break</b>   |   |  |
| 2.00 - 3.15 pm |  New Education Policy-2020 with the reference of PwD<br> Interaction & question-answer session<br> Evaluation of participants     | Dr. Bhusan Punani<br>Executive, Secretary<br>Blind People Association,<br>India   | Dr. Alok Upadhyay<br>Assit. Prof. & HoD of<br>Special Education<br>AIISH, Mysore,<br>Karnataka, India              |
| 3.15 - 4.30 pm |  Use of technology for education of CwDs<br> Interaction & question-answer session<br> Evaluation of participants                 | Dr. Rashmi Khazanchi<br>Mitchel County School<br>System, USA  | Mr. Uttam Kumar,<br>Dy. Director,<br>Sense International India<br>Ahemdabad  |

**27<sup>th</sup> Nov 2021 (Day Third)**

|                |  |  |  |
|----------------|--|--|--|
| 10.00-11.30 am |  Mental health measures to promote wellbeing and education of CwDs<br> Interaction & question-answer session<br> Evaluation of participants | Prof. Priti Arun,<br>Professor and Head,<br>Department of Psychiatry,<br>(GMCH) <i>Cum</i><br>Joint Director-GRIID,<br>Chandigarh      | Dr. Sulagna Chakrabarti<br>Consultant Child and<br>Adolescent Psychiatrist,<br>Kings College Hospital,<br>Denmark Hill, London |
| 11.35-01.00 pm |  Paradigm shifts in education of CwDs<br> Interaction & question-answer session<br> Evaluation of participants                          | Prof. Varsha Gathoo<br>Former. Head of<br>Department<br>DoE, AYJNISHD,<br>Mumbai   | Dr. Bharat Joshi<br>Dean & HOD<br>DoE, Gujarat Vidyapith<br>Ahmedabad, Gujarat   |
| 1.00 - 2.00 pm |  <b>Lunch</b>   |  |  |
| 2.00 - 3.30 pm |  Post Covid challenges in teaching profession<br> Interaction & question-answer session<br> Evaluation of participants                  | Dr. Muneeba Shakeel<br>Assistant Professor<br>Department of<br>Psychology, Comsats<br>University Islamabad,<br>Lahore Campus, Pakistan | Prof. Divya Shama<br>Asst. Professor<br>IITE, Gandhinagar, India   |
| 3.30 - 4.00 pm |  Valedictory Speech   | Dr. Subodh Kumar<br>Member Secretary, RCI  | Mr. Ashwin G Pandya<br>Mr. Paras C Shah  |
| 4.00 - 4.30 pm |  Post-Test and Feedback<br> Vote of Thanks   | Guest & Trustees   | Dr. Nazli,<br>Assistant Professor cum<br>Course Coordinator,<br>GRIID, Chandigarh  |



**Shri Shah K. L. Institute for the Deaf - Trust**  
**Teacher's Training College**



51, Vidyanagar, Bhavnagar-364002

**Recognized by : Rehabilitation Council of India, New Delhi**



# International Conference (Webinar)

Organised By:

**Shri Shah K. L. Institute for the Deaf - Trust  
Teacher's Training College, Bhavnagar**

With the Collaboration of  
Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.



On

## CONTEMPORARY CHALLENGES IN THE EDUCATION OF CWDs: A PANDEMIC ANALYSIS"

**Date :** 25<sup>th</sup> to 27<sup>th</sup> November, 2021

**Mode of Conference:** Online (Google Meet/Youtube)

### VIRTUAL TECHNICAL SESSION SCHEDULE

| Time  | Topic/Presenter  | Chair  | Co-chair                                       |
|---|--|--|--|
| 25 <sup>th</sup> Nov 2021 (Day First)   |  |  |  |
| Technical Session -1 {Time 2.00 -3.00 PM} (Paper Presentation) Google Meet Link ( <a href="https://meet.google.com/ixg-qzwu-wpd">https://meet.google.com/ixg-qzwu-wpd</a> ) |  |  |  |
| 02.00-2.05 pm   | <i>Instructions about technical Session by Chair</i>   | Dr. Chetnarayan                              | Dr. Hemant                                     |
| 02.05-2.15 pm   | 1. Role of Special Educator in the Education of Children with Intellectual Disabilities by Mr. Santosh Kumar (Asst. Prof) Palanpur   | Patel  | Kumar Maurya                                   |
| 02.15-2.25 pm   | 2. Speech and Language Profiling and Effect of Video Feedback Intervention on 4 year old child with Segawa Syndrome by Radhika Mohan 1*, Athira P Gopi 2*,Gopika B Kumar 3*, Gomathi Priya Sen 4*<br>Vinayaka Mission University, Puducherry | Assistant<br>Professor<br>DSMNRU,<br>Lucknow | Assistant<br>Professor<br>IITE,<br>Gandhinagar |
| 02.25-2.35 pm   | 3. Role Go's & NGO's in Pandemics by Dhanna Singh Rawat  |  |  |
| 02.35-2.45 pm   | 4. Role of NGOs in preventive Health Care by Kavita P Shah (Research Scholar, Madhav University, Sirohi, Raj   |  |  |
| 02.45-3.00 pm   | <i>Discussion and Feedback by Chair&amp;Co-chair</i>   |  |  |
| Technical Session -2 {Time 3.00 -4.00 PM} (Paper Presentation) Google Meet Link ( <a href="https://meet.google.com/ixg-qzwu-wpd">https://meet.google.com/ixg-qzwu-wpd</a> ) |  |  |  |
| 03.00-3.05 pm   | <i>Instructions about technical Session by Chair</i>   | Dr. Gayatri Ahuja,                           | Dr. Nigam                                      |
| 03.05-3.15 pm   | 1. Disability and its Addressing Terminologies: A Dialogue for Inclusion by Ms. Shipra Shukla Ph.D Scholar at Department of Hindi AU New Delhi   | Assistant<br>Professor, (DoE)                | Pandya,<br>Assistant                           |
| 03.15-3.25 pm   | 2. Opinion Of Children With Hearing Impaired Towards Physical Accessibility In Special School by Mr. Pawan Kumar Mishra (Asst. Prof.) Palanpur   | AYJNISHD (D)<br>Mumbai                       | Professor,<br>BAOU,<br>Ahemdabad               |
| 03.25-3.35 pm   | 3. Comparative Study of Written Language Skills of Early and late Intervened Children with Hearing Impairment by Ms. Sitara J.R (Research Scholar), Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore     |  |  |
| 03.35-3.45 pm   | 4. Importance of Auditory verbal therapy children with cochlear implants and Hearing aids by Manju Yadav   |  |  |
| 03.45-4.00 pm   | <i>Discussion and Feedback by Chair&amp;Co-chair</i>   |  |  |

## 26<sup>th</sup> Nov 2021 (Day Second)

Technical Session -3 {Time 2.00 -3.00 PM} (Paper Presentation) Google Meet Link (<https://meet.google.com/doo-eoup-zau>)

|               |  |                      |               |
|---------------|--|----------------------|---------------|
| 02.00-2.05 pm | <i>Instructions about technical Session by Chair</i>   | Dr. Atul I. Kanaiya, | Dr. Rajendra  |
| 02.05-2.15 pm | 1. Challenges in education of Children with disabilities by Mr. Manoj Kumar Nagar  | Assistant Professor, | Pandya        |
| 02.15-2.25 pm | 2. The Effectiveness of Sports on Employability amongst Persons with Moderate Intellectual Disability by Mr. Raju Thalathoti | KGSKV Kachchh        | Assistant     |
| 02.25-2.35 pm | 3. Customer Satisfaction with Mobile Banking Services by Gaurav Gopalbhai Virpariya  | University           | Professor     |
| 02.35-2.45 pm | 4. Fostering Resilience in children with Hearing Impairment in the classroom by Sapna Thakur                                 |                      | BM Institute, |
| 02.45-3.00 pm | 5. Discussion and Feedback by Chair&Co-chair   |                      | Ahemdabad     |

Technical Session -4 {Time 3.00 -4.00 PM} (Paper Presentation) Google Meet Link (<https://meet.google.com/doo-eoup-zau>)

|               |  |                      |                  |
|---------------|--|----------------------|------------------|
| 03.00-3.05 pm | <i>Instructions about technical Session by Chair</i>   | Dr. Kishor Mane,     | Dr. Deepak k     |
| 03.05-3.15 pm | 1. A Comparative Study on Academic Achievement of Hearing Impaired with Normal Children in Inclusive Education by Naga Raju Bollikonda | Assistant Professor, | Tripathi, Asst.  |
| 03.15-3.25 pm | 2. Challenges in learning of children with disabilities by Shikha Jain   | (Special Education)  | Professor (Dept. |
| 03.25-3.35 pm | 3. Effect of Cartoon Films Addiction on Psychological by Pragna Nadpara  | BHU                  | of Special       |
| 03.35-3.45 pm | 4. समावेशी कक्षा में शिक्षक की भूमिका का अध्ययन by Mr. Ajeet Kumar (Asst. Prof) Shri Shah K.L. Institute for the Deaf                  |                      | Education)       |
| 03.45-3.55 pm | 5. Challenges faced by slow learners by Gagandeep Kaur, B.Ed Passed out student of K.L Institute, Bhavnagar                            |                      | NGBU,            |
| 03.55-4.10 pm | 6. Discussion and Feedback by Chair&Co-chair   |                      | Prayagraj        |

## 27<sup>th</sup> Nov 2021 (Day Third)

Technical Session -5 Time 12.00 -1.00 PM (Paper Presentation) Google Meet Link (<https://meet.google.com/rgp-gtsr-dyt>)

|                 |   |                    |                   |
|-----------------|---|--------------------|-------------------|
| 12.00-12.05 pm  | <i>Instructions about technical Session by Chair</i>  | Dr. Sunil Kumar    | Dr. Pratima       |
| 12.05-12.15 pm  | 1. A Study of Goods and Services Tax and its Impact on Small and Medium scale Enterprises in India by Kaushal Gopalbhai Dhanesha      | Assistant Director | Singh Ph.D.       |
| 12.15-12.25 pm  | 2. कोविड-19 वैश्विक महामारी के दौरान बच्चों के मानसिक स्वास्थ्य का अध्ययन by Mrs. Dayaben Vankani (Lecturer) K.L. Institute           | National Institute | (S.R.F. Scholar), |
| 12.25-12.35 pm  | 3. राजस्थान में विशेष शिक्षकों की स्थिति का आकलन by Kamal Manda (Student of K.L Institute)  | of Public          | Department of     |
| 12.35-12.45 pm  | 4. Challenges faced by Children with Hearing Impairment in using the technology Mr. Abhishek Yadav                                    | Cooperation &      | Education and     |
| 12.45-12.55 pm  | 5. Poster Presentation by Solanki Shailesh Zaverbhai, Sushma Bhandari, Dhanna Singh Rawat, Ravi Shanker Chaubey, Shruti Gupta & Swati | Child Development  | Extension,        |
| 12.55 -01.00 pm | Discussion and Feedback by Chair&Co-chair   | Regional Centre,   | Savitribai Phule  |
|                 |   | Mohali             | Pune University,  |
|                 |   |                    | Pune.             |

Technical Session -6 Time 2.00 -3.00 PM (Paper Presentation) Google Meet Link (<https://meet.google.com/rgp-gtsr-dyt>)

|               |   |                      |               |
|---------------|---|----------------------|---------------|
| 02.00-2.05 pm | <i>Instructions about technical Session by Chair</i>  | Dr. Sitaram Pal      | Dr. Dhananjay |
| 02.05-2.15 pm | 1. समावेशी शिक्षा में दृष्टिबाधित विद्यार्थियों की चुनौतियाँ by Snehlata ((Research Scholar) DSMNRU, Lucknow)                                 | Assistant Professor, | Deshmukh      |
| 02.15-2.25 pm | 2. Adjustment With Reference To Internet Addicts and Non-Addicts by Miral L Gohil   | DSMNRU,              | Assistant     |
| 02.25-2.35 pm | 3. High screen time- A trigger for Social Communication Disorder in Toddlers? Qualitative Study by Sini A.O, Research Scholar, CMR University | Lucknow              | Professor     |
| 02.35-2.45 pm | 4. Challenges faced by Preschool Teachers in Inclusive Preschools - by Aishwarya Sezhan   |                      | IITE,         |
| 02.45-3.00 pm | 5. Challenges in Higher Education: Students Perspective by Pratima Singh  |                      | Gandhinagar   |
| 03.00-3.10 pm | Discussion and Feedback by Chair&Co-chair   |                      |               |





## ABSTRACT

**बौद्धिक अक्षम बच्चों की शिक्षा में विशेष शिक्षक की भूमिका (Role of Special Educator in Education of Children with Intellectual Disabilities) by Mr. SANTOSH (Assistant Professor)**

प्रस्तुत प्रकरण में बौद्धिक अक्षम बालक को शिक्षा प्रदान करने की चेष्टा प्रदान करता है। सभी बौद्धिक अक्षम बालक एक जैसे नहीं होते सभी का स्तर भी अलग-अलग होते हैं, आवश्यकतानुसार अलग अलग शिक्षा प्रदान की जाती है। भारतवर्ष में बौद्धिक अक्षम बालकों के लिए विशिष्ट शैक्षिक कार्यक्रमों का अभाव - सा प्रतीत होता है, परंतु विकसित राष्ट्रों में बौद्धिक अक्षम बालकों की शिक्षा के लिए अनेक प्रयास किये जा रहे हैं। बौद्धिक अक्षम बालक को उचित स्थान दिलाने, स्वस्थ आदतों का निर्माण, सुरक्षा, प्राथमिक चिकित्सा तथा मनोरंजन इत्यादि क्षेत्रों में आत्मनिर्भर बनाने के लिए विशेष शिक्षक की महत्वपूर्ण भूमिका होती है, बौद्धिक अक्षम बालक के दैनिक जीवन में आने वाली व्यक्तिगत, सामाजिक तथा आर्थिक आवश्यकताओं की पूर्ति करने के लिए विशेष शिक्षक की आवश्यकता भी है।

प्रमुख प्रत्यय /शब्दावली - बौद्धिक अक्षम बालक, विशेष शिक्षक, शिक्षा

## SPEECH AND LANGUAGE PROFILING AND EFFECT OF VIDEO FEEDBACK INTERVENTION ON 4 YEAR OLD CHILD WITH SEGAWA SYNDROME

**Radhika Mohan 1\*, Athira P Gopi 2\*, Gopika B Kumar 3\*, Gomathi Priya Sen 4\***

### ABSTRACT

An irregular gait (clumsy or uncoordinated walking) and dystonia (uncontrollable shaking) are two of the characteristics of Segawa syndrome, which is a rare genetic condition. Generally, it is possible that the symptoms of Segawa syndrome are remarkable with diurnal fluctuations, particularly in adolescents and adults. Well-known clinical illustrations of dopaminergic deficits seen in Segawa syndrome affecting speech and language control in patients range from a fundamental inability to control motor aspects of speech production will result in moderate to profound cognitive language impairments, which in turn formulate difficulties with phonological processing, syntactic complexity and language comprehension. VFI is a technique aimed at fostering positive parenting that has been shown to be beneficial for child development and parent-child interaction in a variety of settings, including at-risk and clinical populations, in varied ways. The concept of promoting more cost effective assistance for people with special needs entrusts the major responsibility for therapeutic administration to the parents, in the home environment, in contrast to the typical service delivery paradigm. The aim of the present study is to profile about the speech and language characteristics of a 4-year-old child with Segawa Syndrome and the effect of video-feedback intervention given, in improving parent-child interaction, after six months of treatment.

**Key-words**-Syndrome, Intervention, Segawa, Video-Feedback

### Role of NGOs on Preventive Health Care

**Mrs. Kavita Paras Shah, Research Scholar Madhav University, Sirohi, Rajasthan Guide Name: Dr. Deepak Pancholi Madhav University, Pindwara, Sirohi, Raj**

**Abstract:** Spread of diseases could be stopped but people do not have knowledge of how to prevent it. This is why there is need of proper awareness among people about different diseases and how to prevent or stop them. PNR society a Bhavnagar based NGO is already working on spreading awareness in urban, rural and slums area. They are working with Impact Foundation UK, who are linked with UNO organization UNICEF. PNR Society organizes program for these people and give them knowledge about many diseases and the ways through which they can prevent them or get its cure. PNR Society is also working for disabled people. Case studies illustrate the roles of NGOs in global health research, their perceived strengths and weaknesses, and the constraints and opportunities to build capacity and develop partnerships for research. NGOs include charitable and religious associations that mobilize private funds for development, distribute of aids and appliances and promote community organization. They also include independent cooperatives, community associations, women's groups and pastoral associations. To contribute to shared global health objectives, NGOs should work in close partnership with a wide array of international agencies and institutions to shape global health policies and to fund, implement, and evaluate programs. Some areas on which PNR Society is working are rubella prevention, deafness blindness prevention programme, safe motherhood and child survival, immunization etc. Millions of men, women and children remain disabled and impoverished, unable to fulfil their potential for lack of knowledge or access to affordable treatment. The prevention of needless disability is a realizable aspiration and on economic imperative, which can help lift people out of poverty. It is possible to bring about a world of change in the quality of human life and opportunity.



### Disability and its Addressing Terminologies: A Dialogue for Inclusion

Ms. Shipra Shukla Ph.D Scholar at Department of Hindi AU New Delhi

#### Abstract

The concept of disability is wide and multifaceted. It denotes various social responses towards persons with disability. It recognises the physical differences, physical deficit and points out the attitude, treatment and trend of the society towards them. It uses various terminologies to address the disabled people, and to identify them in a particular manner for e.g. the British UPIAS lead social model uses term 'disabled people', while US version of social model of disability uses term, 'the person with disability'. While the medical model of understanding, argues to use 'persons with impairment'. This paper is divided into three parts: the first section would discuss the concept of disability, second portion would have a robust analysis on the various addressing terminologies from the world around, like 'the persons with disability', 'persons with impairment', 'the disabled people' etc. finally there will be a logical conclusion followed by the above discussion including some original contribution of author.

**Keywords:** disability, medical, social, physical

### “OPINION OF CHILDREN WITH HEARING IMPAIRED TOWARDS PHYSICAL ACCESSIBILITY IN SPECIAL SCHOOL”

Assist.Prof.-Mr. Pawan Kumar Mishra(Shri P. K. Mehta Collage of Special Education Palanpur) & Lecture- Dr. Gayatri Ahuja (A.Y.J.N.I.S.H.D (D) Mumbai)

#### प्रस्तावना :

विशेष शिक्षा शिक्षा शास्त्र की एक ऐसी शाखा है जिसके अंतर्गत उन बच्चों को शिक्षा दी जाती है जो सामान्य बच्चों से शारीरिक, मानसिक और सामाजिक विशेषताओं से थोड़े अलग होते हैं। सामान्य बच्चों की तुलना में ऐसे बच्चों की आवश्यकताएं भी विशेष होती हैं। इसलिए वे विशेष आवश्यकता वाले बच्चे कहलाते हैं यह बच्चे अपनी सहायता स्वयं नहीं कर पाते। दिव्यांग लोगों के अधिकारों के लिए संयुक्त राष्ट्र सम्मेलन (UNCRPD), जिसमें भारत हस्ताक्षरकर्ता है, दिव्यांग तक पहुँच सुनिश्चित करने के लिए सरकारों पर अनुच्छेद 9 के तहत दायित्वों (अ) सूचना, (ब) परिवहन, (स) भौतिक पर्यावरण (द) संचार प्रौद्योगिकी और (ई) सेवाओं के साथ-साथ आपातकालीन सेवाओं तक पहुँच बनाने हेतु प्रतिबद्ध है। UNCRPD और RPWD अधिनियम के लक्ष्यों को प्राप्त करने के लिए दिव्यांग व्यक्तियों के अधिकारिता विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय ने एक्सेसिबल इंडिया कैम्पेन (सुगम्य भारत अभियान) की अवधारणा को सार्वभौमिक पहुँच प्राप्त करने के लिए एक राष्ट्रव्यापी प्रमुख अभियान के रूप में संकल्पित किया है, जो दिव्यांग व्यक्तियों को समान अवसर तक पहुँच प्राप्त करने और स्वतंत्र रूप से एक समावेशी समाज में जीवन काजीने के साथ साथ सभी पहलुओं को सुगम्यता प्रदान करने प्रयास करेगा

### “Comparative Study of Written Language Skills of Early Intervened and Late Intervened Children with Hearing Impairment

Sitara J.R<sup>a</sup>, Dr. Asmita Huddar<sup>b</sup>

**Abstract:** The study examines the effect of intervention on the development of written language skills of the hearing impaired children. The sixty subjects had prelingual sensory neural hearing loss and are studying in Hindi medium schools in and around Mumbai. Their age range at the time of data collection are 10-15 years with school age at the range of 6-9 years. Children who were identified and intervened at the age range of 0-3.5 years were taken as early intervened and those who were identified and intervened at 5-9.08 years as late intervened. All of them studied in Special Schools for the Hearing Impaired. The written language samples were collected from these subjects for further analysis. The language triggering material consisted of ten picture description exercises. The collected data in terms of written language samples was analysed. The results were discussed within the frame work of Indian context. Appropriate recommendations were made.





### **Importance of Auditory verbal therapy children with cochlear implants and Hearing aids**

Manju Yadav, Lecturer & AVT Therapist, Shri Shah K.L Institute for the Deaf-TTC, Bhavnagar

#### **Abstract:**

AVT is an early intervention approach fitted with hearing devices in an early age. It is individualized therapy on one to one basis in a listening environment. The goals are set in four areas of development such as; audition language, speech and cognition. Parents are partners in this program focused to develop spoken language communication. AVT emphasises the development of listening and language through natural play, singing, daily routines activities.

### **The Effectiveness of Sports on Employability amongst Persons with Moderate Intellectual Disability**

Raju Thalathoti<sup>1</sup>, Aishwarya<sup>2</sup>, Vijay Raj Bollapalli<sup>1</sup>, Naga Raju Bollikonda<sup>1</sup>, S.Santhi Prakash<sup>3</sup>

#### **ABSTRACT**

Economic independence is one of the greatest challenges in the life of Persons with Disabilities. They face persistent challenges in gaining meaningful employment. The challenge doubles in case of persons with Intellectual Disabilities due to limitations in cognitive functioning and adaptive behaviour/job readiness skills. The current study attempts to find out whether the sports can be an Effective Instructional Strategy to enhance Employability/Job readiness Skills among the Persons with Moderate Intellectual Disability. Sixty One students, with Moderate Intellectual Disability between 21 to 25 years of age range who have trained / participated and untrained/ not participated were chosen for the study using non-Probability sampling method. To collect the data, the investigator used a standardized tool developed by NIEPID, Secunderabad, and the Behavioral Rating Scales for Mental Disability of Adult Living, BASAL-MR (Part A). Differences in Employability Skills between the persons who are trained/participated and untrained/not participated in Sports were analyzed descriptively. The results revealed there is no significant different between people with Moderate Intellectual disabilities within the age range of 21-25years by being trained or participated in sports. Hence, the study concluded that Sport is an Effective Instructional Strategy to Enhance Employability Skills among Persons with Intellectual Disability.

**Key Words:** Sports, Instructional strategy, Intellectual Disability, Employability

### **Customer Satisfaction with Mobile Banking Services**

Gaurav Gopalbhai Virpariya Ph.D. Scholar, Bhakta Kavi Narsinh Mehta University, Junagadh

#### **Abstract:**

In the recent time, technology plays the key role in human life. It has revolutionized the whole world and daily human life. It has become inevitable in our everyday lives; life without technology is pointless in today's dynamic world. Latest devices in recent decades, like smart watches, smartphone, tablets and voice assistance devices have made our life faster and easier. Mobile banking is the latest and most innovative service offered by the Banks due to such innovation in technology. Mobile banking is a service provided by a bank or other financial institution that allows its customers to conduct financial transactions remotely using a mobile device such as a smartphone or tablet. This study tries to analyse the consumer's satisfaction with mobile banking services. A well-structured questionnaire was used as the primary source. A total of 167 questionnaires were collected as sample from the mobile banking users of banks for the study with the help of random sampling method. A total of 161 samples being 96.41% of total samples were analysed for the present study. It aims to analyze the customer response and customer satisfaction of mobile banking through these factors. Through this study an attempt is made to explore the consumer satisfaction of the new electronic payment service as mobile banking. From the study it is found that most of the mobile banking users are satisfied with the mobile banking services provided by bank.



## Fostering Resilience in children with Hearing Impairment in the classroom

**Mrs. Sapna Devi (TGT HI) HPICSA Sundernagar H.P.**

**ABSTRACT:** The focus of this study was to provide a summary of the existing literature concerning resilience in children who are deaf and hard of hearing in general education classrooms. The goal of highlighting factors that contribute to the development of resilience in children with hearing loss was to provide parents and deaf educators with an understanding of why building resilience in children is important and how they can support the development of resiliency.

## Challenges in Learning of Children with Disabilities during Pandemic

Ms. Shikha Jain, Assistant Professor, Govt. Rehabilitation Institute for Intellectual Disabilities (GRIID), Chandigarh.

### Abstract:

*Coronavirus pandemic had changed the learning teaching process in last two years. Everything had closed suddenly and there was drastic shift towards virtual learning. New challenges were arouse for all learners including children with disabilities. Children with disabilities had a hard time as their academic and personal life qchanged completely. Children with autism have fixed and regular routine but during pandemic their learning affected terribly. There is no consistency in their routine. We can't expect them to sit in front of virtual class and respond or learn. Children with intellectual disabilities found isolated in virtual classes due to lack of interaction and engagement. Inaccessibility of written material on blackboard or on presentations shared for Children with visually impairment. Similarly recorded lectures were of no use for children with hearing impairment. It was also acknowledged that it was difficult to develop individualized educational program due to lack of resources, unavailability and unaffordability of high speed internet, houses with multiple children not having enough devices etc.*

**Keywords:** pandemic, COVID -19, children with disabilities, autism, visually impairment, hearing impairment, intellectual disabilities.

## EFFECT OF CARTOON FILMS ADDICTION ON PSYCHOLOGICAL WELL-BEING OF SCHOOL GOING PUPILS

Pragna Patel\* \*Research Scholar, Department of Psychology, Sardar Patel University, Vallabh Vidya Nagar, Gujarat.

**Abstract:** Nowadays, with the advancement in technology from the last 20 years, human beings have turned images into moving objects, making an imaginary world of fantasy in children's minds. Watching too many cartoons has developed an addiction in youngsters to these animating things, altering their physical and psychological behaviour and encouraging them to emulate such characters in real life. The current study examined the relationship between the psychological well-being of cartoon addiction and non-addiction in elementary school-aged children. Cartoon addiction was expected to be a predictor of low psychological well-being in school-aged children. The data were collected from a random sample of 90 parents. Findings highlighted that cartoon films addiction predict poor psychological well-being in school-going children. This study has significant implications for parents seeking to understand their children's addictive behaviour and intervene appropriately.

**Keywords:** Psychological-wellbeing, Cartoon films, School going children





## समावेशी कक्षा में शिक्षक की भूमिका का अध्ययन

**Mr. AJEET KUMAR Asst. Professor & PhD Scholar, Shri Shah K.L. Institute for The Deaf Teacher's Training College, Bhavnagar, Gujarat Guide:- Dr. Deepak kumar Tripathi Asst. Professor Nehru Gram Bharati University, Prayagraj U.P.**

**प्रस्तावना**—शिक्षा जगत में सदैव शिक्षक की भूमिका रहती है। शिक्षा औपचारिक हो या अनौपचारिक हो लेकिन शिक्षा का महत्वपूर्ण अंग शिक्षक ही होता है अर्थात् शिक्षक शिक्षा का प्रकाश स्तम्भ होता है। जो कि कक्षा- कक्ष में अपने ज्ञान समझ अनुभव के आधार पर शिक्षा को जन-जन तक प्रदान करते हैं। वर्तमान समय में शिक्षा को समावेशी शिक्षा से तात्पर्य है कि जहाँ पर अल्पसंख्यक, दिव्यांग, पिछड़े बालक, गरीब, जाती समूह, प्रतिभाशाली, बालिका- बालक आदि को बिना भेदभाव के शिक्षा प्रदान करना ही समावेशी शिक्षा कहलाता है। समावेशी कक्षा बनाना शिक्षा नीति निर्माताओं और स्कूल के लिए आसान उपलब्धि नहीं है और शिक्षकों को नियुक्ति व्यवस्था में विशेष शैक्षिक आवश्यकताओं वाले छात्रों को शामिल करना भी बहुत मुश्किल होता है लेकिन हमें समावेशी शिक्षण संस्थान बनाने के लिए स्कूलों को आदर्श बनाना चाहते हैं, यह निर्भर करता है कि कैसे स्कूल के नेताओं, शिक्षकों और नीति निर्माताओं को स्कूल में समावेशी कक्षा का उपाय करना चाहिए जिससे सभी वर्ग के बच्चे, जो शिक्षा से वंचित हैं वह चाहे किसी जाती, धर्म, संस्कृति आदि से संबन्धित हो उन सभी को एक कक्षा में और एक ही विद्यालय में शिक्षा प्रदान करना ही समावेशी कक्षा कहलाता है। (Avramidis, Bayliss & Burden, 2000) समावेशी कक्षा में शिक्षक अपने छात्रों के जीवन में महत्वपूर्ण भूमिका निभाते हैं शिक्षकों को उनकी देखभाल में रखे जाने वाले छात्रों को शिक्षित करने की भूमिका के लिए जाना जाता है। इसके अलावा, शिक्षक कक्षाओं के स्वर सेट करते हैं, एक समावेशी कक्षा में शिक्षकों की यह सुनिश्चित करने में आवश्यक भूमिका होती है कि शिक्षा ऐसे वंचित छात्रों के लिए विशेष आवश्यकताओं वाले छात्रों को पाठ्यक्रम संरचना, कक्षा निर्देशन, अधिगम आकलन, और छात्रों के प्रति अधिवक्ता में भूमिका होती है।

**मुख्य बिन्दु:-** समावेशी, शिक्षक, विशेष कक्षा और संस्थान।

## Challenges faced by slow learners

**Gagandeep Kaur, B.Ed Passed out student of K.L Institute, Bhavnagar**

### ABSTRACT:

Education plays an important role in a country's development. Parents strongly feel that learning should be cultivated among their children. A teacher can make this become true with his teaching efficiency. But sometimes they may fail to do such due to different reasons. There are different types of learners such as fast learners, average learners and slow learners

## A Study of Goods and Services Tax and its Impact on Small and Medium scale Enterprises in India.

**KAUSHAL GOPALBHAI DHANESHA Ph.D.Scholar, Bhakta Kavi Narsinh Mehta University, Junagadh. Guide in Ph.D Prof.Dr.Paresh J Parmar. Government College Vanthali**

### Abstract:

The objective of this paper is to analyze the impact of newly introduced Goods and Services Tax (GST) on small and medium scale enterprises in India. Mainly small scale and large scale enterprises are manufacturing fast moving consumable goods which have high demand in the market. Small and medium scale enterprises generate huge employment to skilled, semi-skilled people and has generally high turnover. As small and medium scale enterprise play a vital role in the economic development of the country it is important to see the impact of GST on them. The study will include secondary data, which includes journals, newspapers and research articles etc.



## कोविड-19 वैश्विकमहामारी के दौरान बच्चों के मानसिक स्वास्थ्य

Mrs. Dayaben Vankani Lecturer, Shri Shah K.L. Institute for The Deaf  
Teacher's Training College, Bhavnagar, Gujarat

**प्रस्तावना** —स्वस्थ शरीर में स्वस्थ मन का वास होता है स्वस्थ शरीर है तो मन भी स्वस्थ होगा ऐसा कहा जाता है। मनुष्य का मन प्रसन्न या स्वस्थ रहने को मानसिक स्वास्थ्य कह सकते हैं। पिछले दो सालों से हम बहुत सारी मुश्किलों से गुजर रहे हैं।

### समावेशी शिक्षा में दृष्टिबाधित विद्यार्थियों की चुनौतियाँ

स्नेह लता (शोधार्थी) विशेष शिक्षा संकाय डॉ. शकुन्तला मिश्रा राष्ट्रीय पुनर्वास विश्वविद्यालय लखनऊ उ. प्र.

डॉ. सीताराम पाल (सहायक आचार्य) विशेष शिक्षा संकाय डॉ. शकुन्तला मिश्रा राष्ट्रीय पुनर्वास विश्वविद्यालय लखनऊ उ. प्र.

**ABSTRACT:** शिक्षा के माध्यम से व्यक्ति अपने अंदर निहित क्षमताओं, योग्यताओं के अनुरूप व्यक्तित्व का विकास करता है और पूर्ण रूप से प्रभावशाली एवं समाज में अपने क्रिया-कलापों को सुचारु रूप से आदान-प्रदान करता है, और कहा जाता है कि शिक्षा समानता और सशक्तीकरण की प्रक्रिया का मूल है। इस अध्ययन का उद्देश्य सरकारी व गैर सरकारी समावेशी स्कूलों में अध्ययनरत दृष्टिबाधित छात्रों के सामने आने वाली चुनौतियों का सामना करना है। समावेशी शिक्षा में दृष्टिबाधित विद्यार्थियों को संसाधनों की उपलब्धता एवं उनके उपयोग संबंधी चुनौतियों का अध्ययन व समावेशी शिक्षा में विशेष शिक्षकों को आने वाले चुनौतियों का अध्ययन करना शामिल है। इस अध्ययन में अनुसंधानकर्ता ने क्रॉस सेक्शनल सर्वेक्षण डिजाइन के द्वारा समावेशी स्कूल के 10 सामान्य (गैर दृष्टिबाधित) 10 दृष्टिबाधित छात्रों और 10 स्कूल के शिक्षकों को इस अध्ययन में यादृच्छिक रूप से शामिल किया गया है।

**Key word:** दृष्टिबाधित, समावेशी शिक्षा, विशेष आवश्यकता वाले बच्चे (CWSN)

### “Challenges Faced by Parents and Children with disabilities during COVID -19

Neha Rani, Meena Gupta, Bhavna Anand Amity Institute of Physiotherapy Amity University,

**Abstract: -**

COVID – 19 has caused great changes in all aspect of life which affected all people especially vulnerable group such as children with disabilities (CWD) and their families. It causes the increased burden on the caregivers of CWD and negative impact on child's mobility due to lack of access health and rehabilitation services. Vital factor are to be considered in developing strategic health and rehabilitation plans for promoting better care for caregivers and their CWD during lockdown restriction time. Caregiver facing the challenges with their disabilities such as social, mentally, psychological, financial and physical challenges during the pandemic. Healthcare team plays an important role in pandemic with proper precaution and maintains social distancing and wearing PPE kit, situation getting worse they start virtual reality (VR) OR tele rehab start. After lockdown, clinic and OPD shutdown physical therapist (PTs) struggling to safely provide service during global pandemic, may turned to telehealth service of client.

**Keywords: -** COVID- 19, Tele rehab, children with disabilities (CWD), Virtual reality





## Agricultural applications of plant modelling

<sup>1</sup>G.Ramachandran, <sup>2</sup>G.Suresh Kumar

### Abstract :-

The global population is rapidly expanding, arable land in developing countries. As a result, food security is and will continue to be a top priority, particularly in emerging countries with large populations and limited arable land. To ensure food security, research towards a second green revolution is urgently needed, which will increase agricultural yields by generating super-high yield cultivars and optimising management approaches. Functional structural plant models have the ability to provide reliable tools for crop ideotype design and optimum management regime design. Ecophysiological knowledge and plant structural growth dynamics are combined to create a functional-structural plant model. At the organ, plant, and plant stand levels, it can be used to model resource acquisition, biomass generation, and partitioning in plants. As a result, it may be used to design and improve morphological features for new crop types so that they can more efficiently gather resources (such as sunlight). Irrigation water scarcity, low soil fertility, and misuse of artificial fertilisers, pesticides, and herbicides are all issues that developing countries face. To tackle these issues, better field management regimes are required. Plant models that incorporate the function and structure of the plant's aerial component and root system, as well as micro-environmental models such as soil water and solute transportation models, can be used to simulate these management regimes.

**Keywords :-** Agriculture , Management, Plants,

## The Effectiveness of Sports on Employability amongst Persons with Moderate Intellectual Disability

*Raju Thalathoti<sup>1</sup>, Aishwarya<sup>2</sup>, Vijay Raj Bollapalli<sup>1</sup>, Naga Raju Bollikonda<sup>1</sup>, S.Santhi Prakash<sup>3</sup>*

### ABSTRACT

Economic independence is one of the greatest challenges in the life of Persons with Disabilities. They face persistent challenges in gaining meaningful employment. The challenge doubles in case of persons with Intellectual Disabilities due to limitations in cognitive functioning and adaptive behaviour/job readiness skills. The current study attempts to find out whether the sports can be an Effective Instructional Strategy to enhance Employability/Job readiness Skills among the Persons with Moderate Intellectual Disability. Sixty One students, with Moderate Intellectual Disability between 21 to 25 years of age range who have trained / participated and untrained/ not participated were chosen for the study using non-Probability sampling method. To collect the data, the investigator used a standardized tool developed by NIEPID, Secunderabad, and the Behavioral Rating Scales for Mental Disability of Adult Living, BASAL-MR (Part A). Differences in Employability Skills between the persons who are trained/participated and untrained/not participated in Sports were analyzed descriptively. The results revealed there is no significant different between people with Moderate Intellectual disabilities within the age range of 21-25years by being trained or participated in sports. Hence, the study concluded that Sport is an Effective Instructional Strategy to Enhance Employability Skills among Persons with Intellectual Disability.

**Key Words:** Sports, Instructional strategy, Intellectual Disability, Employability

## Challenges faced by Preschool Teachers in Inclusive Preschools

**- A Mixed Study Approach by Aishwarya Sezhian**

### Abstract

At the preschool level, many parents have not realised that their child has special needs, the importance of early intervention is misplaced by sending children to playschool or preschool. As a result, the preschool teacher finds herself wearing different hats and playing different roles to ensure all her tiny buds bloom into beautiful human beings. This study aims to look at the challenges these teachers face in inclusive classrooms. Ten teachers in an inclusive preschool participated in a focus group discussion which highlighted their challenges. Four senior staffs were then interviewed and the data was substantiated. Results indicated five main areas of concern: (1) Classroom management (2) Social Communication (3) Parents (4) Curriculum adaptation and (5) Feeding. In order to quantify the findings of the study, a questionnaire which included the five domains was distributed to thirty two teachers from various preschools. Findings suggest that many teachers had positive attitudes towards CWSN and inclusion at the preschool level but were uncertain of its benefits for older children. Teachers who work in the preschools of the future should have appropriate knowledge and skills to meet the needs of all young children regardless of their characteristics or level of abilities.

**Keywords:** Preschool teachers, inclusive school, challenges, special needs.



## Challenges in Higher Education: Students Perspective

Pratima Singh, Ph.D. (S.R.F. Scholar), & Dr. Vaibhav Jadhav (Assistant Professor), Department of Education and Extension, Savitribai Phule Pune University, Pune

### Abstract

Education is the only reliable & active tool for developing a responsible and productive citizen. In this regard, higher education is of utmost importance. We need higher educated and skilled people who can drive our country forward. For this, it is important to understand the challenges hindering the success of higher education. COVID-19 pandemic situation has also created a lot of challenging situations in field of education. This qualitative research had been conducted by researcher in the same line with purpose to understand the basic challenges faced by students in pursuing higher education before & during Covid -19 Pandemic. For this research total, 25 students were selected purposively. An online survey was conducted to collect relevant data for the study. Then, thematic analysis was done and the data was interpreted to obtain the findings. Results were discussed with reference to challenges faced by students in pursuing higher education before and during COVID-19 Pandemic. This pandemic situation has taught us a lot of new things, especially related to technological skills. It has given us a new way to look at the teaching-learning process virtually. Still from students' perspective, various problems related to admission procedures, Accommodations, finance, curriculum transaction, research, examination, internet connectivity, health, etc. have come to light through this research study.

**Key Words:** Students Perspective, Challenges in Higher Education, COVID-19 Pandemic.

## राजस्थान में विशेष शिक्षकों की स्थिति का आकलन

Mr. Kamal Manda , Shri Shah K.L. Institute for the Deaf, TTC, Bhavnagar

**ABSTRACT:** शिक्षा किसी भी देश को उन्नतिशील बनाने के लिए उस देश की शिक्षा व्यवस्था का होना आवश्यक है। शिक्षा व्यवस्था को सुदृढ़ बनाने का कार्य शिक्षकों के हाथ में होता है। ऐसे ही राजस्थान राज्य में शिक्षकों की भर्ती हेतु रीट का आयोजन होता है और उसी अधर पर शिक्षकों की भर्ती की जाती है। इन्हीं शिक्षकों में विशेष शिक्षक भी होंगे। दरअसल देशभर में 22.5 लाख दिव्यांग विद्यार्थियों को पढ़ाने के लिए महज 28 हजार 535 ही विशेष शिक्षक होने के मामले में सुप्रीम कोर्ट के कड़ा रुख अपनाया है। प्रदेश में लगभग 88 हजार 500 विद्यार्थी नामांकित हैं, लेकिन इनको पढ़ाने के लिए सरकार के पास पर्याप्त संख्या में शिक्षक नहीं है। इसी सन्दर्भ में यह अध्ययन किया गया।

**Key words:** विशेष शिक्षक, रीट

## Challenges faced by Use of Technology for Children with Hearing Impairment

Mr. Abhishek Yadav Assistant Professor, Shri Shah K.L. Institute for the Deaf, TTC, Bhavnagar

**ABSTRACT:** इस अध्ययन में प्रमुख उद्देश्य यह है कि श्रवण बाधित बालकों के लिए उचित शिक्षा प्रदान करना है, पारम्परिक दृष्टिकोण से देखा जाय तो श्रवण बाधित बालको के लिए शिक्षण विधियों का उपयोग करना शिक्षा के लिए उतना पर्याप्त नहीं है। श्रवण बाधित बालको के लिए टेक्नोलॉजी का उपयोग करना अति आवश्यक है जिससे श्रवण बाधित बालकों को सिखने में भरपूर समझ आ सकेगा। साहित्य की समीक्षा से यह पता चलता है कि श्रवण बाधित बालकों की शैक्षणिक में उपयोग की जाने वाले टेक्नोलॉजी का उपयोग सिमित मात्रा में किया जाता है। इस अध्ययन का मुख्य उद्देश्य श्रवण बाधित बालकों के प्रशिक्षण में उपयोग की जाने वाली टेक्नोलॉजी की जांच करना है। जिससे कि अध्ययन के निष्कर्षों को टेक्नोलॉजी के रूप में प्रस्तुत किया गया था जो श्रवण बाधित व्यक्तियों के शैक्षणिक और भाषाई कौशल के विकास में योगदान करते हैं। इस अध्ययन में विश्लेषण पद्धति का उपयोग गुणात्मक अनुसंधान विधि के रूप में किया गया है।

**Key point:** चुनौतियाँ, टेक्नोलॉजी, श्रवण बाधित बालक





## A Comparative Study on Academic Achievement of Hearing Impaired with Normal Children in Inclusive Education

Raju Thalathoti<sup>1</sup>, Vijay Raj Bollapalli<sup>1</sup>, Naga Raju Bollikonda<sup>1</sup>, S.Santhi Prakash<sup>2</sup>

### ABSTRACT

Hearing Impaired (HI) learners particularly the individuals who are Mild and Moderate hearing loss have been an ever growing and challenging in educational facet. Hearing debilitation is one of the disabilities that can influence understudies' capacities to learn, and understanding these issues is fundamental to helping understudies beaten them. For a child, hearing is a fundamental instrument of learning, playing, and creating social skills in this manner hearing loss can significantly influence his/her life. Hearing impairment can make it troublesome for a child to do well in school for some reasons. Over the past few decades, in several developed countries, a trend has been found whereby the children with special needs are placed in the mainstream education system along with other children. This trend has been termed as integration or mainstreaming. However, more recently, it is popularly called "inclusion". Inclusion is a process whereby the students with various disabilities become the part of general education classrooms. For this study the children of particular inclusive schools are considered as respondents. In order to select the samples for the study, the stratified random sampling will be applied. In this research work, both primary and secondary data are used. *The various findings of the research will be analyzed statistically and interpreted with the help of various statistical methodologies. A sample of 150 boys and girls with and without hearing impairment were selected by using purposive sampling technique in inclusive schools located in Hyderabad and Ranga Reddy Districts. There is a huge contrast between the mean scores of the Achievement of hearing Impaired Children when compared with that of the normal children in inclusive education Programs in the inclusive schools of Hyderabad and Ranga Reddy District.*

**Key words:** Inclusive education, Hearing impairment, Academic achievement, Sign Language, Communication, Deaf learners.

## Adjustment With Reference To Internet Addicts and Non Addicts, Gender and Area of Residence

Miral L. Gohil. PhD Research Scholar, Department of Psychology Sardar Patel University, Vallabh Vidyanagar-388120, Dist: Anand, Gujarat (INDIA) Dr. M. G. Mansuri I/C Principal Nalini Arvind & T.V Patel Arts College Vallabh Vidyanagar-388120, Dist: Anand, Gujarat (INDIA)

**ABSTRACT:** Main purpose of the research is to find out the adjustment with reference to different area adolescents. The all subjects were randomly selected from Surendranagar district and surroundings villages. Scale was use for data collection for adjustment were developed and standardize by Bell (1905) and Gujarati translated by Bhatt, (1994), Data was analyses by 'F' test verify the hypothesis. The result shows that 'F' value is Female are more likely to suffer adjustment than male adolescents. Adolescents with urban are more likely to suffer adjustment than rural adolescents. No significance interaction effect of gender and area of residence in internet addicts and non- addicts adolescents.

**Keyword:** Adjustment, Internet Addicts and Non Addicts, Gender, Area.

## "High screen time- A trigger for Social Communication Disorder in Toddlers? Qualitative Study"

Sini A.O, Research Scholar cum Special Educator, CMR University.

### Abstract:

The base of building a child's behavior, social skills, and learning is laid during early childhood. This is also the time when neurodevelopmental/behavioral problems should be addressed, as early detection and intervention ensure the best possible medical outcome. There is a tremendous increase in the number of cases of children with neurodevelopmental disorders over the past few years. Common reasons are improved survival rates of preterm babies, lack of emotional / family bonding, and technology addiction in both children and parents. The researcher conducted a semi-structured interview among 5 parents of children with a social communication disorder to analyze the possible linking between the effects of technology among preschoolers. The study aims to elicit parental information which is helpful for emerging themes that could give us a ray of hope to identify the trigger. Detailed thematic analysis of the transcripts of the parental interview to find out the relationship between early high screen time with reference to a social communication disorder. Results of the study explored important themes to understand the bondage between screen time and communication disorder. Hence it is extremely crucial to educate and empower parents about the importance of early detection, intervention, and reducing screen time for efficient management of neurodevelopmental disorders.

**Keywords:** high screen time, social communication disorder, toddlers, qualitative study



# LIST OF PAPER & POSTER PRESENTER

| International Conference (Webinar) |  |                                      |               |         |                  |                   |  |
|------------------------------------|--|--------------------------------------|---------------|---------|------------------|-------------------|--|
| List of the Paper Presenter        |  |                                      |               |         |                  |                   |  |
| Timestamp                          | Name of the Presenter  | Email                                | Mobile Number | CRR No. | Profession       | Disability Status | Title of research paper  |
| 28-10-2021                         | Mr. SANTOSH KUMAR  | santoshdr9@gmail.com                 | 9415354431    | A57616  | Teacher Trainer  | Disabled          | Role of Special Educator in the Education of Children with Intellectual Disabilities                             |
| 04-11-2021                         | Mr. Pawan Kumar Mishra   | pawankumarmi578@gmail.com            | 9648835854    | A68398  | Teacher Trainer  | Disabled          | Opinion Of Children With Hearing Impaired Towards Physical Accessibility In Special School                       |
| 07-11-2021                         | RADHIKA MOHAN,ATHIRA P GOPI,GOPIKA B KUMAR,GOMATHI PRIYA SEN     | radhika.mohan@avmc.edu.in            | 9895847682    | A55131  | Other            | Non disabled      | Speech and Language Profiling and Effect of Video Feedback Intervention on 4 year old child with Segawa Syndrome |
| 07-11-2021                         | Athira P Gopi, Radhika Mohan, Gopika B Kumar, O.Gomathi Priyasan | athira.gopi@avmc.edu.in              | 8606935297    | A34941  | Research Scholar | Non disabled      | Speech and Language Profiling and Effect of Video Feedback Intervention on 4 year old child with Segawa Syndrome |
| 07-11-2021                         | Sitara J R   | sitara.hari@gmail.com                | 9995515339    | A05591  | Research Scholar | Non disabled      | Comparative Study of Written Language Skills of Early and late Intervened Children with Hearing Impairment       |
| 15-11-2021                         | Kavita Paras Shah  | kavitaparas23@gmail.com              | 9426147801    | A17800  | Research Scholar | Non disabled      | Role of NGOs in preventive Health Care   |
| 15-11-2021                         | AUTHOR PANKAJ SINGH KUSHWAHA & CO-AUTHOR SHIPRA SHUKLA           | shipraji@gmail.com                   | 8010222643    |         | Research Scholar | Disabled          | Disability and its Addressing Terminologies: A Dialogue for Inclusion  |
| 15-11-2021                         | DHANNA SINGH RAWAT   | jayveerschool@gmail.com              | 9413666106    | A-30854 | Special Educator | Non disabled      | Role Go's & NGO's in Pandemics   |
| 15-11-2021                         | MANOJ KUMAR NAGAR  | manojkumarnagar123@gmail.com         | 9588942545    | A-29407 | Special Educator | Non disabled      | Challenges in education of Cwd's   |
| 16-11-2021                         | Manju Yadav  | manjusyadav8@gmail.com               | 8487927133    | A36794  | Teacher Trainer  | Non disabled      | Principles of Auditory verbal therapy children with cochlear implants and Hearing aids                           |
| 16-11-2021                         | Raju Thalathoti  | rajurehab@gmail.com                  | 8746043062    | A10285  | Research Scholar | Non disabled      | The effectiveness of sports on employability amongst persons with Moderate Intellectual Disabilities             |
| 16-11-2021                         | Naga Raju Bollikonda   | nagaraju.bollikonda@gmail.com        | 9490020080    | A33604  | Research Scholar | Non disabled      | A Comparative Study on Academic Achievement of Hearing Impaired with Normal Children in Inclusive Education      |
| 16-11-2021                         | Gaurav Gopalbhai Virpariya                                       | gvirpariya@gmail.com                 | 8866696768    |         | Research Scholar | Non disabled      | CUSTOMER SATISFACTION WITH MOBILE BANKING SERVICES   |
| 16-11-2021                         | Kaushal Gopalbhai Dhanesha                                       | kaushaldhanesha@gmail.com            | 9428249397    |         | Research Scholar | Non disabled      | A Study of Goods and Services Tax and its Impact on Small and Medium scale Enterprises in India.                 |
| 17-11-2021                         | Sapna Devi   | Sapnadevi2803@gmail.com              | 926597711     | A60395  | Special Educator | Non disabled      | Fostering Resilience in children with Hearing Impairment in the classroom  |
| 20-11-2021                         | Shikha Jain  | shikhajain.rimh@gmail.com            | 9478617450    | A32427  | Teacher Trainer  | Non disabled      | Challenges in learning of children with disabilities   |
| 20-11-2021                         | Pragna Nadpara   | pragnanadpara.pn@gmail.com           | 9904067383    |         | Research Scholar | Non disabled      | EFFECT OF CARTOON FILMS ADDICTION ON PSYCHOLOGICAL WELL-BEING OF SCHOOL GOING PUPILS                             |
| 20-11-2021                         | Miral L Gohil  | miral.gohil234@gmail.com             | 9033375154    |         | Research Scholar | Non disabled      | Adjustment With Reference To Internet Addicts and Non-Addicts, Gender and Area of Residence                      |
| 23-11-2021                         | Sini Regi Thomas   | siniaotvm@gmail.com                  | 9447877134    | A37952  | Special Educator | Non disabled      | High Screentime- A trigger for Social Communication Disorder?? A qualitative Study                               |
| 25-11-2021                         | Gagandeep kaur   | gagandeephi75@gmail.com              | 8968138118    | B45212  | Special Educator | Non disabled      | Challenges faced by slow learners  |
| 25-11-2021                         | Ajeet Kumar  | ajeetkumarjrhu@gmail.com             | 9452831548    | A49594  | Asst. Professor  | Disabled          | Role of Educator in Inclusive Classroom  |
| 25-11-2021                         | Abhishek Yadav   | abhishekyadavcp@gmail.com            | 9455433361    | A63143  | Asst. Professor  | Non disabled      | Challenges faced by Use of Technology for Children with Hearing Impairment                                       |
| 25-11-2021                         | Dayaben Vankani  | dayavankani@gmail.com                | 9265727668    | A09145  | Asst. Professor  | Non disabled      | Mental Health of children during covid pandemic  |
| 25-11-2021                         | Pratima Singh  | pratima.singh0@gmail.com             | 9225601126    | A25109  | Asst. Professor  | Non disabled      | Challenges in Higher Education: Students Perspective   |
| 25-11-2021                         | Kamal Manda  | kamalmanda009@gmail.com              | 9587068756    | B70606  | Special Educator | Non-Disabled      | A study of special educators in Rajasthan  |
| International Conference (Webinar) |  |                                      |               |         |                  |                   |  |
| List of the Poster Presenter       |  |                                      |               |         |                  |                   |  |
| 25-10-2021                         | SOLANKI SHAILESH ZAVERBHAI                                       | shivshakti25872@gmail.com            | 9328726268    | A16446  | Special Educator | Non-Disabled      | ledss  |
| 25-10-2021                         | Sushma bhandari  | sushma2015special educator@gmail.com | 7017179383    | A38985  | Special Educator | Non-Disabled      | Limitations in mode of education instructions used during the pandemic   |
| 15-11-2021                         | DHANNA SINGH RAWAT   | jayveerschool@gmail.com              | 9413666106    | A30854  | Special Educator | Non-Disabled      | Health and nutrition support for being the classroom   |
| 16-11-2021                         | Ravi shanker chaubey   | Ravishankerchaubey2913@gmail.com     | 9984846246    | B47894  | Special Educator | Non-Disabled      | Mental Retardation students in classification and identify   |
| 23-11-2021                         | Shruti Gupta   | shifadnic10@gmail.com                | 8076201306    | A23518  | Other            | Non-Disabled      | Psychological Skill During Pandemic Covid 19 CWSN  |
| 26-11-2021                         | Swati  | swati.nidhi2@gmail.com               | 7000939731    | 10445-A | Special Educator | Non-Disabled      | Contemporary challenges in education of children with disabilities   |



| List of Registered Participants (Paid/UnPaid)  |                             |                                  |         |               |        |                        |          |                   |
|--|-----------------------------|----------------------------------|---------|---------------|--------|------------------------|----------|-------------------|
| International Conference (webinar) on Contemporary Challenges in the Education of children with disabilities |                             |                                  |         |               |        |                        |          |                   |
| Date: 25th to 27th Nov 2021  |                             |                                  |         |               |        |                        |          |                   |
| Timestamp  | Name of the Participant     | Email                            | CRR No. | Mobile Number | Gender | Area of Specialization | Category | Disability Status |
| 2021/10/12 9   | MEHULKUMAR VISHNUBHAI       | mehel3738@gmail.com              | B12647  | 9428493738    | Male   | Intellectual           | OBC      | Non-Disabled      |
| 2021/10/12 9   | Jignesh Maheta              | jigneshkumar3@gmail.com          | A10085  | 9.1998E+11    | Male   | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/12 9   | HEMANGBHAI PRAVINBHAI       | hemangtrivedi143@gmail.com       | A15261  | 9537136464    | Male   | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/12 9   | Maheta Amita B              | specialeducator.amitagmail.com   | A10086  | 9773469128    | Male   | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/12 1   | Belim Nasimbanu A.          | nasimbelim1103@gmail.com         | A-17655 | 9427276692    | Female | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/12 1   | Pathan Firozkhan D.         | firozpathan2706@gmail.com        | A-52629 | 9427431992    | Male   | 8269                   | OBC      | Non-Disabled      |
| 2021/10/12 1   | Sushma bhandari             | sushma2015speducator@gmail.com   | A38985  | 7017179383    | Female | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/12 1   | RUPALBEN ARVINDKUMAR        | 4rupalsha@gmail.com              | A57388  | 7990771165    | Female | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/13 1   | VIJAYKUMAR BAVABHAI GA      | vijaysinh.gangana1984@gmail.com  | A09981  | 9723257789    | Male   | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 5   | Pratap narayan yadav        | 7985pratap@gmail.com             | B27348  | 9554450110    | Male   | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 9   | Shailesh zaverbhai solanki  | shivshakti25972@gmail.com        | A16446  | 9328726269    | Male   | Intellectual           | SC       | Non-Disabled      |
| 2021/10/13 9   | Lalitaben Karamshibhai Vad  | lkvadariya@gmail.com             | A51966  | 9408047906    | Female | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/13 1   | RAJESH KUMAR MEENA          | rkumarmeena@403gmail.com         | 53573   | 9571585530    | Male   | Hearing Imp            | ST       | Non-Disabled      |
| 2021/10/13 1   | Bhulay bhai Jerambhai Davr  | bjdavra@gmail.com                | A05506  | 9909689911    | Male   | Visual Impai           | GEN      | Non-Disabled      |
| 2021/10/13 1   | Patel Urvashi Anilbhai      | urbashiben.davra@gmail.com       | A05446  | 9925511617    | Female | Visual Impai           | GEN      | Non-Disabled      |
| 2021/10/13 1   | AKSHAY KUMAR MISHRA         | akshay888mishra@gmail.com        | A69174  | 9057512745    | Male   | Visual Impai           | GEN      | Non-Disabled      |
| 2021/10/13 1   | PARMAR MUKESHKUMAR G        | pm0927779@gmail.com              | A58861  | 9427358168    | Male   | Intellectual           | SC       | Non-Disabled      |
| 2021/10/13 1   | HARICHARANDAS F GONDA       | sp.edu.khambha.rabarika@gmail.co | B20429  | 9824497482    | Male   | Other                  | OBC      | Non-Disabled      |
| 2021/10/13 1   | Chaudhari KuldeepKumar ki   | chaudharikuldeep85@gmail.com     | A11823  | 9726270658    | Male   | Visual Impai           | ST       | Non-Disabled      |
| 2021/10/13 1   | Chetan pandya               | Chetanpandya.lucky@gmail.com     | B31939  | 9428495134    | Male   | Hearing Imp            | GEN      | Non-Disabled      |
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| 2021/10/13 1   | MUKESH KUMAR MEENA          | mkmeena1313@gmail.com            | A69228  | 9950361474    | Male   | Visual Impai           | ST       | Non-Disabled      |
| 2021/10/13 1   | LALITKUMAR JAMNADAS RA      | lalitradia@gmail.com             | A13391  | 9427259897    | Male   | Intellectual           | GEN      | Non-Disabled      |
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| 2021/10/13 1   | BARAD INDRAJIT GHANSHYA     | baradindrajitsinh7@gmail.com     | A07114  | 9974483189    | Male   | Intellectual           | OBC      | Non-Disabled      |
| 2021/10/13 1   | JITENDRA AMBALAL PATRL      | Pateljitendra520@gmail.com       | A07115  | 8733949417    | Male   | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/13 1   | DEEPAK KUMAR SHARMA         | deepakpbcri@gmail.com            | A48102  | 9950834496    | Male   | Hearing Imp            | GEN      | Non-Disabled      |
| 2021/10/13 1   | MAKWANA VANRAJ MADHA        | makwana.vanraj@gmail.com         | A19413  | 9408524768    | Male   | Visual Impai           | OBC      | Disabled          |
| 2021/10/13 1   | Vyas Bhavesh Jagdish bhai   | vyasbhaveshiedss@gmail.com       | A05457  | 9427183011    | Female | Hearing Imp            | GEN      | Non-Disabled      |
| 2021/10/13 3   | KAUSHAL SINGH JADON         | kaushalsinghjadon75@gmail.com    | A69162  | 7742460072    | Male   | Visual Impai           | GEN      | Disabled          |
| 2021/10/13 4   | Sushma Devi                 | amitjind10@gmail.com             | A36824  | 9812602400    | Female | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/13 4   | Falguni                     | Nityamuktam@gmail.com            | B09288  | 8210840887    | Female | Other                  | GEN      | Disabled          |
| 2021/10/13 5   | Shaik. Sajida Begum         | sazidibegum0998@gmail.com        | A10614  | 8688763965    | Female | Intellectual           | OBC      | Non-Disabled      |
| 2021/10/13 5   | Vishal Yadav                | vishalyadav5014.vy@gmail.com     | A69170  | 9529667317    | Male   | Visual Impai           | SC       | Non-Disabled      |
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| 2021/10/13 6   | Brijesh kumar upadhyay      | brijeshu220@gmail.com            | A16697  | 9551542310    | Male   | Hearing Imp            | GEN      | Non-Disabled      |
| 2021/10/13 6   | Surypratap singh            | Abhayraj singh                   | A14059  | 9161618258    | Male   | Hearing Imp            | GEN      | Non-Disabled      |
| 2021/10/13 6   | Arjun prasad prajapati      | arjunprajapati1182@gmail.com     | A10612  | 9918365952    | Male   | Intellectual           | OBC      | Non-Disabled      |
| 2021/10/13 6   | Pushpa devi                 | arjunprajapati1182@gmail.com     | A32313  | 9918365952    | Female | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 6   | Nisha                       | prajapatinisha@gmail.com         | A37530  | 8303339810    | Female | Intellectual           | OBC      | Non-Disabled      |
| 2021/10/13 6   | Saubhagyaxmi                | jai_mishra55@rediffmail.com      | A12451  | 9415021266    | Female | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/13 7   | Pramila devi                | pramiladevi4699@gmail.com        | A33613  | 7897774699    | Female | Visual Impai           | SC       | Non-Disabled      |
| 2021/10/13 7   | Sunil kumar prajapati       | spsunil774@mail.com              | A49144  | 9452182012    | Male   | Intellectual           | OBC      | Non-Disabled      |
| 2021/10/13 7   | Manju devi                  | md8804832@gmail.com              | A33714  | 7985207392    | Female | Visual Impai           | SC       | Non-Disabled      |
| 2021/10/13 7   | Seema rai                   | seemarai577@gmail.com            | A21404  | 9532222628    | Female | Intellectual           | GEN      | Non-Disabled      |
| 2021/10/13 7   | Sangeeta yadav              | s1308075@gmail.com               | A17784  | 9140498909    | Female | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 7   | Sopali yadav                | spaliyadav5222@gmail.com         | B51780  | 8009985206    | Female | Visual Impai           | OBC      | Non-Disabled      |
| 2021/10/13 7   | Amit kumar                  | amitkumaryaduvanshi4@gmail.com   | A15190  | 6389100019    | Male   | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 7   | Sarita Yadav                | saritayadav03817@gmail.com       | B23573  | 9450319009    | Female | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 7   | Dinesh kumar singh          | dinesh7800776138@gmail.com       | B16911  | 7800776138    | Male   | Hearing Imp            | OBC      | Non-Disabled      |
| 2021/10/13 7   | Sadhna                      | singhsadhana5226@gmail.com       | A22245  | 8738820234    | Female | Visual Impai           | GEN      | Non-Disabled      |
| 2021/10/13 7   | TAPAN K.JIKAR               | tkjkar@gmail.com                 | A12830  | 9824221230    | Male   | Hearing Imp            | GEN      | Non-Disabled      |
| 2021/10/13 8   | Mahesh Baraiya              | maheshbaraiya01386@gmail.com     | A15257  | 9924085691    | Male   | Hearing Imp            | GEN      | Non-Disabled      |



# LIST OF PARTICIPANTS

|              |                            |                                   |          |               |        |              |     |              |
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| 2021/10/13 9 | DAVRA CHAMPABEN VAJUB      | ckumbhani72@gmail.com             | A07218   | 6355889170    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/13 9 | Kailash s baldha           | kailashbaldha@gmail.com           | B08286   | 929373049     | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/13 1 | Natasha Vasaya Nasroddin   | natashavasaya2@gmail.com          | B25263   | 9408459393    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/14 1 | GAREJA TRUPTIBEN BACHU     | trupti.gareja@gmail.com           | A49644   | 9909186205    | Female | Intellectual | OBC | Non-Disabled |
| 2021/10/14 1 | Sarita Joshi               | saritamjoshi13@gmail.com          | A04106   | 9909123002    | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/14 1 | Amol Suresh Rao Thakare    | at9502469@gmail.com               | B45801   | 9552941252    | Male   | Other        | OBC | Non-Disabled |
| 2021/10/14 1 | Jadishbhai Madhubhai Vala  | jagdishbhai2802@gmail.com         | B11844   | 9925090022    | Male   | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/14 1 | SOLANKI PRATAPSANG TAKI    | ptsolanki3@gmail.com              | A07094   | 9428109600    | Male   | Intellectual | OBC | Non-Disabled |
| 2021/10/14 1 | DEEPMALA                   | deepmalakumari3110@gmail.com      | B39861   | 8756473110    | Female | Visual Impai | SC  | Non-Disabled |
| 2021/10/14 2 | CHAVDA AMARSINH SUKAB      | Www.amarsinh130@gmail.com         | A- 11034 | 9638247402    | Male   | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/14 3 | Bhatt Krishna Bakulchandra | Bhattkrishna4282@gmail.com        | A-39165  | 9429640447    | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/14 5 | DINESHBHAI ANANDBHAI CI    | dachavda79@gmail.com              | A42480   | 8980604480    | Male   | Visual Impai | OBC | Disabled     |
| 2021/10/14 7 | Mukeshkumar kanjibhai Pat  | mukeshpatel221973@gmail.com       | B05126   | 91 9924461093 | Male   | Intellectual | GEN | Non-Disabled |
| 2021/10/14 1 | MADHUSUDAN JAMNADAS        | madhusudan1388@gmail.com          | A20763   | 9978031027    | Male   | Intellectual | GEN | Non-Disabled |
| 2021/10/15 9 | RAKESH KUMAR MEENA         | rakeshaishmeena@gmail.com         | A69226   | 8104240241    | Male   | Visual Impai | ST  | Non-Disabled |
| 2021/10/15 1 | Babubhai dhulabhai parmar  | b.dparmar1671@gmail.com           | A12402   | 9428782693    | Male   | Intellectual | SC  | Non-Disabled |
| 2021/10/15 1 | PARESHKUMAR MANGALDA       | pareshpatel7964@gmail.com         | A07895   | 9978177964    | Male   | Intellectual | GEN | Non-Disabled |
| 2021/10/15 3 | Vala jigneshsinh Temubha   | Valajigneshsinh@gmail.com         | B22117   | 9376283479    | Male   | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/15 4 | DAVE ALPESHKUMAR JAGIN     | ajdave1985@gmail.com              | A15253   | 9723482847    | Male   | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/15 6 | Hardipsinh bahadursinh cha | hardipsinh6370@gmail.com          | B-19180  | 8469856868    | Male   | Visual Impai | GEN | Non-Disabled |
| 2021/10/15 6 | Heudananda mahapatra       | hrudanandamahapatra2018@gmail.com | B52653   | 8456933661    | Male   | Other        | GEN | Non-Disabled |
| 2021/10/15 6 | Manraj Meena               | Manrajmeenat@gmail.com            | A66312   | 8890532106    | Male   | Hearing Imp  | ST  | Disabled     |
| 2021/10/16 1 | Jayshree Aditya Joshi      | jayshreejoshi304@gmail.com        | A11384   | 9426074303    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/16 1 | Mehul Arvindbhai Bhatt     | bhattma123@gmail.com              | B02382   | 9427976732    | Male   | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/16 1 | Malkesh vishnubhai vaghes  | malkesh8484@gmail.com             | A58918   | 7016982593    | Male   | Intellectual | GEN | Non-Disabled |
| 2021/10/16 1 | Dilipbhai jemabhai khaseey | djkhasiya@gmail.com               | B 14858  | 8140182919    | Male   | Other        | OBC | Non-Disabled |
| 2021/10/16 1 | Harshad KIRITSINH solanki  | Harshadsinh 8077@gmail.com        | A07113   | 9824541281    | Male   | Intellectual | OBC | Non-Disabled |
| 2021/10/16 3 | Jayshri chouhan            | jayshreec508@gmail.com            | A- 57341 | 8003216239    | Female | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/16 6 | PARMAR BHARATKUMAR SH      | Bharatparmar2704@gmail.com        | B20985   | 9723719386    | Male   | Intellectual | SC  | Non-Disabled |
| 2021/10/17 1 | Kamleshkumar Maganlal DH   | kamlesh.dharaliya@yahoo.com       | A40747   | 7878773366    | Male   | Visual Impai | GEN | Non-Disabled |
| 2021/10/17 1 | RAMNIKLAL NARANBHAI KO     | rnkoradiya@gmail.com              | A05375   | 9428836514    | Male   | Visual Impai | GEN | Disabled     |
| 2021/10/17 1 | Gitanjali Jena             | gitanjalijena7@gmail.com          | B57885   | 8280725012    | Female | Other        | OBC | Non-Disabled |
| 2021/10/17 9 | Babita sharma              | babitasharma.944@rediffmail.com   | A13390   | 9727759951    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/18 9 | Bharatkumar S Parmar       | Bharatparmar2704@gmail.com        | B20985   | 9723719386    | Male   | Intellectual | SC  | Non-Disabled |
| 2021/10/18 1 | Vijaya Shivaji More        | vijayasmore1968@gmail.com         | A01568   | 7567137075    | Female | Hearing Imp  | SC  | Non-Disabled |
| 2021/10/18 4 | Kajalben pandya            | Kajalbenppandya@gmail.com         | A09186   | 9824981206    | Female | Hearing Imp  | GEN | Disabled     |
| 2021/10/18 4 | Bedamati sahu              | badalkumarsahu025@gmail.com       | B66060   | 6372327085    | Female | Other        | OBC | Non-Disabled |
| 2021/10/19 5 | Sunita Singh               | sunitasinghdehradun@gmail.com     | B32589   | 9997185801    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/19 6 | Rashmiben Chandrakant Jos  | rcjoshi.72@gmail.com              | A50046   | 9998480301    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/19 9 | Pancholi komal dineshkuma  | pancholikomalben@gmail.com        | A12191   | 9512035821    | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/20 1 | BHATT AVANI JAGDISHCHAN    | bhattavani@gmail.com              | A18112   | 9408898898    | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/20 1 | CHIRAG SHARMA              | contact2chiks@gmail.com           | B68135   | 7728036965    | Male   | Visual Impai | GEN | Non-Disabled |
| 2021/10/20 1 | Dharmendra Kumar           | dagrhari.st@gmail.com             | A-46510  | 9838134609    | Male   | Intellectual | GEN | Non-Disabled |
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| 2021/10/21 1 | MANGALI SREENIVASULU       | mangalisreenivasulu1995@gmail.com | B56642   | 9160559171    | Male   | Intellectual | OBC | Non-Disabled |
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| 2021/10/23 1 | Akshaykumar prafulbhai dix | alshaydixit96@gmail.com           | B26649   | 9409410974    | Male   | Hearing Imp  | GEN | Non-Disabled |
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| 2021/10/23 6 | DHANDHALYA VIPULKUMAR      | Dvipul1985@gmail.com              | A15259   | 9687436581    | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/23 6 | ASHISH KUMAR GOVINDBHAI    | laljipandya87@gmail.com           | B26570   | 9904501687    | Male   | Hearing Imp  | GEN | Non-Disabled |



# LIST OF PARTICIPANTS

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| 2021/10/25 2 | Narendra Pratap              | narendra.pratap21july@gmail.com | B13457  | 8862843436 | Male   | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/25 2 | Anil kumar yadav             | patiramayadav321@gmail.com      | A40215  | 9792775762 | Male   | Hearing Imp  | OBC | Non-Disabled |
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| 2021/10/26 1 | TRIBENI PRASAD               | tribenidesire@gmail.com         | A33754  | 7870059063 | Male   | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/26 2 | DILIP KUMAR BHAGVANBHA       | Pateldilip8722@gmail.com        | A09622  | 7359012104 | Male   | Intellectual | GEN | Non-Disabled |
| 2021/10/26 3 | Baraiya Naranbhai chhanjib   | Parthbaraiya1797@gmail.com      | A06762  | 9879066595 | Male   | Hearing Imp  | OBC | Disabled     |
| 2021/10/26 4 | JAGDISH DANABHAI SONDA       | Jdsondarva1970@gmail.com        | A61223  | 9737479644 | Male   | Intellectual | SC  | Non-Disabled |
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| 2021/10/26 5 | Sakir s africawala           | sakir.af@gmail.com              | A05350  | 9016801355 | Male   | Visual Impai | GEN | Disabled     |
| 2021/10/26 9 | Harish Kumar awasthi         | harishawasthi251296@gmail.com   | B49391  | 9887523251 | Male   | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/26 1 | AMRELIYA SABBIRAHMED M       | sabbiramreliya@gmail.com        | A06490  | 9824995387 | Female | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/27 1 | Vyas Jignesh Shivshankarbh   | jigneshvyas05@yahoo.com         | A26953  | 8200600271 | Male   | Visual Impai | GEN | Non-Disabled |
| 2021/10/27 2 | JENIFER SHANTILAL CHRISTI    | jeni.21688.jc@gmail.com         | A49000  | 9638412503 | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/27 7 | MR. SUNIL VITTHAL KALE       | svkaleb.barshi@gmail.com        | A67963  | 7020090426 | Male   | Intellectual | GEN | Non-Disabled |
| 2021/10/27 7 | Hetal dineshbhai solanki     | Valaashu110@gmail.com           | B-70811 | 8780923058 | Female | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/27 8 | KALPESHBHAI NANDRAMBH        | kalpeshdhandhalya05@gmail.com   | A14277  | 9624845395 | Male   | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/28 9 | Parvati Kamra                | pkamra1000@gmail.com            | A50705  | 9466972250 | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/28 1 | Pooja                        | Princy28121992@gmail.com        | B67150  | 8800393587 | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/28 1 | Vasant Sada Suryavanshi      | suryavanshivasant1970@gmail.com | B00638  | 9421617238 | Male   | Visual Impai | ST  | Non-Disabled |
| 2021/10/28 1 | Sangita Lotan More           | moresangita626@gmail.com        | B01251  | 9503620554 | Female | Visual Impai | OBC | Non-Disabled |
| 2021/10/28 1 | Rajashri jitendra Tapkir     | tapkirrajashri20@gmail.com      | B14804  | 9922062713 | Female | Intellectual | GEN | Non-Disabled |
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| 2021/10/28 2 | shailashri prahlad           | shailashri.prahlad@gmail.com    | A55767  | 9449857988 | Female | Hearing Imp  | ST  | Non-Disabled |
| 2021/10/28 3 | DESAI DIPTI JAYENDRABHAI     | diptidesai110@gmail.com         | A49616  | 9427083360 | Female | Intellectual | GEN | Non-Disabled |
| 2021/10/28 4 | Trivedi Manisha jaiyantibha  | manisajoshi12345@gmail          | A45559  | 9979594012 | Female | Hearing Imp  | GEN | Non-Disabled |
| 2021/10/28 5 | VANKAR SHARDABEN DHUL        | vinodchaudhari187@gmail.com     | A49679  | 9427565296 | Female | Visual Impai | SC  | Non-Disabled |
| 2021/10/28 1 | Divya Jyoti                  | dkdivyakamra@gmail.com          | B56492  | 8130646445 | Female | Other        | GEN | Non-Disabled |
| 2021/10/29 7 | PRATIKSHA PRABHUDAS PA       | patel.pratiksha0210@gmail.com   | A45582  | 9909379844 | Female | Visual Impai | GEN | Non-Disabled |
| 2021/10/29 8 | Subodh kumar                 | palsubodhkumar484@gmail.com     | B48952  | 8685018157 | Male   | Hearing Imp  | OBC | Non-Disabled |
| 2021/10/29 1 | Narendra sinh Chayda         | nrchavda120@gmail.com           | A-41460 | 9879975474 | Male   | Visual Impai | GEN | Non-Disabled |
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| 2021/10/29 1 | Spirit Kumar meher           | Spirit.meher87@gmail.com        | A60131  | 9861523722 | Male   | Other        | OBC | Non-Disabled |
| 2021/10/29 1 | Deepak batham                | dbatham20@gmail.com             | B44044  | 8269298298 | Male   | Other        | GEN | Non-Disabled |
| 2021/10/29 1 | Nutan Singh yadav            | Nutany145@gmail.com             | B23093  | 7033202570 | Female | Visual Impai | OBC | Non-Disabled |
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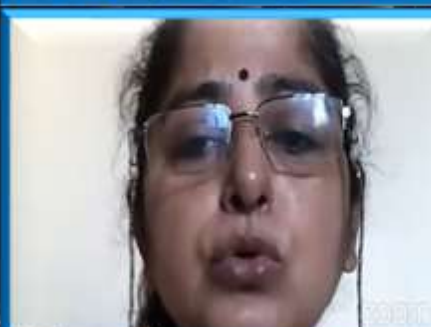


|              |                           |                                 |         |               |        |              |     |              |
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| 2021/11/10 5 | Kailash Chand mahawar     | Kailash 280879@gmail.com        | B 36027 | 8302732242    | Male   | Hearing Imp  | SC  | Non-Disabled |
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| 2021/11/11 9 | Dharmraj yogi             | 3dking1427@gmail.com            | B51111  | 6376603455    | Male   | Intellectual | OBC | Non-Disabled |
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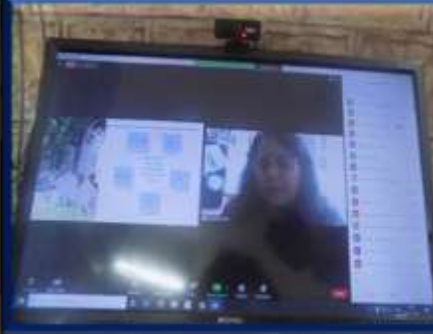
The Yellow strip is shown who has not submit the fees.



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Government Rehabilitation Institute for Intellectual Disabilities, Gandhinagar, Gandhinagar.

Collaborative Webinar  
3 Days International Webinar

"CONTEMPORARY CHALLENGES IN THE EDUCATION OF CHILDREN WITH DISABILITIES: A CRITICAL ANALYSIS"

From



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Collaboratively Organize the  
**3 Days International Conference (Webinar)**  
**"CONTEMPORARY CHALLENGES IN THE EDUCATION OF CHILDREN WITH DISABILITIES - PANDEMIC ANALYSIS"**





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**"CONTEMPORARY CHALLENGES IN THE EDUCATION OF CHILDREN WITH DISABILITIES - PANDEMIC ANALYSIS"**



**From : 25<sup>th</sup> September 2021**





# CERTIFICATES



## International Conference (Webinar)

Organised By:

**Shri Shah K. L. Institute for the Deaf - Trust  
Teacher's Training College, Bhavnagar**

**With the Collaboration of  
Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.**



## Certificate of Patron

We appreciated the Patron Dr. / Mr. / Mrs. **Kaushik L. Bhatt, Registrar, MKB University** has keynote address on **Contemporary Challenge in the occasion of inaugural session** in the 3 Days International Conference (Webinar) approved by RCI, New Delhi held in Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of "Contemporary Challenges In The Education Of Children With Disabilities : A Pandemic Analysis"

Vide RCI Approval Order No.: F.No 7-16 (119)/2021-RCI/ dated 12<sup>th</sup> October 2021.

Santosh Yadav  
Programme Co-ordinator

Prof. Priti Arun  
Joint Director GRIID, Chandigarh

D. J. Dhandhukia  
Chairman (TTC)

Dr. Nazli  
Assistant Professor cum Course Coordinator  
GRIID, Chandigarh

Ashvin Pandya  
Secretary

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Disabilities (GRIID), Chandigarh.**

## Certificate of Chair Person

We appreciated the Chair Person Dr. / Mr. / Mrs. **Prof. Kuldip Puri Professor (DoE), University School of Open Learning (USOL) Panjab University,** of **Prof. Raj K. Gupta**

CRR No..... has to chair the session .....

In the 3 Days International Conference (Webinar) approved by RCI, New Delhi held in Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of "Contemporary Challenges In the Education of Children with Disabilities : A Pandemic Analysis"

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Disabilities (GRIID), Chandigarh.**

## Certificate of Speaker

We appreciated the Speaker Dr. / Mr. / Mrs. **Prof. Raj K. Gupta, DoE, Panjab University** CRR No. **A**

has delivered the **School readiness to welcome the CwDs in Pandemic Situation** lecture in the 3 Days International Conference (Webinar) approved by RCI, New Delhi held in Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of "Contemporary Challenges In The Education Of Children With Disabilities : A Pandemic Analysis"

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Disabilities (GRIID), Chandigarh.**

### Certificate of Chair / Co-Chair

We appreciated the Chair / Co-Chair Dr. / Mr. / Mrs.

**Chet Narayan Patel, Assistant Professor, DSMNRU, Lucknow**

CRR No. **A09895** has to chair the technical session of research paper  
in the 3 Days International Conference (Webinar) approved by RCI, New Delhi held in  
Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of "Contemporary Challenges  
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With the Collaboration of  
**Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.**

### Certificate of Resource Person

We appreciated the Resource Person Dr. / Mr. / Mrs.

**Bhaktiben Ashokkumar Mehta**

CRR No. **B26443** has worked as **ISL interpreter**

lecture in the 3 Days International Conference (Webinar) approved  
by RCI, New Delhi held in Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of  
"Contemporary Challenges In The Education Of Children With Disabilities : A Pandemic Analysis"

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Santosh Yadav  
Programme Co-ordinator

Prof. Priti Arun  
Joint Director GRIID, Chandigarh

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Chairman

Dr. Nazli  
Assistant Professor cum Course Coordinator  
GRIID, Chandigarh

Ashvin Pandya  
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**Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.**

### Certificate of Participation

This is to certify that Dr./Mr./Mrs  
**MEHULKUMAR VISHNUBHAI VAGHESHVARI**

CRR No. **B12647**

has participated in the 3 Days International Conference (Webinar) approved by RCI, New Delhi held at Bhavnagar  
(Gujarat) from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of "CONTEMPORARY CHALLENGES  
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Santosh Yadav  
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Prof. Priti Arun  
Joint Director GRIID, Chandigarh

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Chairman (TTC)

Dr. Nazli  
Assistant Professor cum Course Coordinator  
GRIID, Chandigarh

Ashvin Pandya  
Secretary







## International Conference (Webinar)

Organised By:

**Shri Shah K. L. Institute for the Deaf - Trust  
Teacher's Training College, Bhavnagar**

**With the Collaboration of  
Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.**

## CERTIFICATE OF PAPER PRESENTATION

(Accorded CRE Status by Rehabilitation Council of India)

We appreciated to Dr. / Mr. / Mrs.

**Kavita Paras Shah**

CRR No. **A17800**

has to presented the Paper entitled **Role of NGOs in preventive Health Care**  
in the 3 Days International Conference (Webinar ) approved by RCI, New Delhi held in  
Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of **"Contemporary  
Challenges In The Education Of Children With Disabilities : A Pandemic Analysis"**

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**Santosh Yadav**  
Programme Co-ordinator

**Prof. Priti Arun**  
Joint Director GRIID, Chandigarh

**D. J. Dhandhukia**  
Chairman (TTC)

**Dr. Nazli**  
Assistant Professor cum Course Coordinator  
GRIID, Chandigarh

**Ashvin Pandya**  
Secretary

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Government Rehabilitation Institute for Intellectual  
Disabilities (GRIID), Chandigarh.**

## CERTIFICATE OF POSTER PRESENTATION

(Accorded CRE Status by Rehabilitation Council of India)

We appreciated to Dr. / Mr. / Mrs.

**SOLANKI SHAILESH ZAVERBHAI**

CRR No. **A16446**

has to presented the poster entitled **Contemporary challenges in education of CwDs**  
in the 3 Days International Conference (Webinar ) approved by RCI, New Delhi held in  
Bhavnagar (Gujarat), from 25<sup>th</sup> to 27<sup>th</sup> November 2021 on the topic of **"Contemporary  
Challenges In The Education Of Children With Disabilities : A Pandemic Analysis"**

Vide RCI Approval Order No.: F.No 7-16 (119)/2021-RCI/ dated 12<sup>th</sup> October 2021.

**Santosh Yadav**  
Programme Co-ordinator

**Prof. Priti Arun**  
Joint Director GRIID, Chandigarh

**D. J. Dhandhukia**  
Chairman (TTC)

**Dr. Nazli**  
Assistant Professor cum Course Coordinator  
GRIID, Chandigarh

**Ashvin Pandya**  
Secretary



# ભાવનગરમાં કાલથી ત્રણ દી' આંતરરાષ્ટ્રીય કોન્ફરન્સ

ભાવનગર: શાહ ખીમચંદ લક્ષ્મીચંદ બહેરા મૂંગા શાળા ટ્રસ્ટ સંચાલિત કે.કે.અજમેરા ટીચર્સ ટ્રેનિંગ કોલેજ દ્વારા તા.૨૫ થી ૨૭ દરમિયાન ભારતીય પુનર્વાસ પરિષદ નવી દિલ્હીની માન્યતા પ્રાપ્ત ત્રણ દિવસીય આંતરરાષ્ટ્રીય કોન્ફરન્સ (વેબીનાર)નું આયોજન ગવર્નમેન્ટ ઈન્સ્ટિટ્યુટ ફોર ઈન્ટેલેક્ચ્યુઅલ ડિસેબીલીટી (GRIID) ચંડીગઢના સહયોગથી કરી રહી છે. કાર્યક્રમનો હેતુ

દિવ્યાંગ બાળકોના શિક્ષણમાં કોરોના મહામારી દરમિયાન તથા પછી આવતી મુશ્કેલીઓનું વિશ્લેષણ કરવું. તેનો ઉકેલ શોધવાનો છે. આ કાર્યક્રમમાં ભારતના જુદા જુદા રાજ્યોમાંથી ૨૫૦ જેટલા પુનર્વાસ વ્યવસાયીઓ જોડાશે. ૫૦ જેટલા રિસર્ચ પેપરો અને ૧૦ જેટલા પોસ્ટર પ્રેઝન્ટ કરવામાં આવશે. તેમજ આ આંતરરાષ્ટ્રીય કોન્ફરન્સમાં ભૂટાન, યુ.એસ.એ., કેનેડા, લંડન (યુ.કે) થી ૬ જેટલા

આંતરરાષ્ટ્રીય નિષ્ણાતો તથા ૨૦ જેટલા રાષ્ટ્રીય નિષ્ણાતો સ્પીકર અને ચેરસન તરીકે સેવા પ્રદાન કરશે. સમગ્ર કાર્યક્રમનું આયોજન સંસ્થાના અધ્યક્ષ ગિરીશભાઈ સી.શાહ, સેક્રેટરી અશ્વિનભાઈ જી.પંડ્યા, ટીચર્સ ટ્રેનિંગ કોલેજના ચેરમેન ધીરુભાઈ જે.ધંધુકિયા, સહયોગી સંસ્થા (GRIID) ચંડીગઢના જોઈન્ટ સેક્રેટરી પ્રોફેસર પ્રીતિ અરુણાના માર્ગદર્શન હેઠળ થઈ રહ્યું છે.

## શહેરની ખી.લ. બહેરામુંગા શાળા દ્વારા દિવ્યાંગોના શિક્ષણ પર કોરોનાની મુશ્કેલી અને ઉપાય પર આંતર રાષ્ટ્રીય વેબીનાર યોજાશે

ભાવનગર, મંગળવાર  
દિવ્યાંગ બાળકોના શિક્ષણમાં કોરોના મહામારી દરમિયાન અને પછી આવતી મુશ્કેલીઓ અને તેના ઉપાયો ઉપર આંતર રાષ્ટ્રીય ત્રિદિવસીય વેબીનારનું આયોજન કરાયું છે. જેમાં ૫૦ જેટલા રિસર્ચ પેપરો અને ૨૦ જેટલા રાષ્ટ્રીય નિષ્ણાતો સેવા આપશે.  
ત્રિદિવસીય વેબીનારમાં ૫૦ જેટલા સંશોધનો રજૂ કરાશે: ૨૦ રાષ્ટ્રીય નિષ્ણાતો પોતાની સેવા આપશે

કે કે અજમેરા ટીચર્સ ટ્રેનિંગ કોલેજ દ્વારા તા. ૨૫, ૨૬, ૨૭ નવેમ્બર દરમિયાન ભારતીય પુનર્વાસ પરિષદ નવી દિલ્હીની માન્યતા પ્રાપ્ત ત્રણ દિવસીય આંતરરાષ્ટ્રીય કોન્ફરન્સ (વેબીનાર)નું આયોજન ગવર્નમેન્ટ ઈન્સ્ટિટ્યુટ ફોર ઈન્ટેલેક્ચ્યુઅલ ડિસેબીલીટી ચંડીગઢના સહયોગથી કરી રહી છે. આ કાર્યક્રમનો હેતુ દિવ્યાંગ બાળકોના શિક્ષણમાં કોરોના મહામારી દરમિયાન તથા પછી આવતી મુશ્કેલીઓનું વિશ્લેષણ કરવું તથા તેનો ઉકેલ શોધવાનો છે. આ કાર્યક્રમમાં ભારતના જુદા જુદા રાજ્યોમાંથી ૨૫૦ જેટલા પુનર્વાસ વ્યવસાયીઓ જોડાશે. ૫૦ જેટલા રિસર્ચ પેપરો અને ૧૦ જેટલા પોસ્ટર પ્રેઝન્ટ કરવામાં આવશે. તેમજ આ આંતરરાષ્ટ્રીય કોન્ફરન્સમાં ભૂટાન, યુ.એસ.એ., કેનેડા, લંડન (યુ.કે) થી ૬ જેટલા આંતરરાષ્ટ્રીય નિષ્ણાતો તથા ૨૦ જેટલા રાષ્ટ્રીય નિષ્ણાતો સ્પીકર અને ચેરપર્સન તરીકે સેવા પ્રદાન કરશે.

સંદર્ભ - ૫૧૭  
તા. ૨૫/૧૧/૨૧ - ગુરુવાર

શહેર ખી.લ. બહેરામુંગા શાળા દ્વારા શાહ ખીમચંદ લક્ષ્મીચંદ બહેરા મૂંગા શાળા ટ્રસ્ટ સંચાલિત કે.કે. અજમેરા ટીચર્સ ટ્રેનિંગ કોલેજ દ્વારા તા. ૨૫, ૨૬, ૨૭ નવેમ્બર દરમિયાન ભારતીય પુનર્વાસ પરિષદ નવી દિલ્હીની માન્યતા પ્રાપ્ત ત્રણ દિવસીય આંતરરાષ્ટ્રીય કોન્ફરન્સ (વેબીનાર)નું આયોજન ગવર્નમેન્ટ ઈન્સ્ટિટ્યુટ ફોર ઈન્ટેલેક્ચ્યુઅલ ડિસેબીલીટી ચંડીગઢના સહયોગથી કરી રહી છે. આ કાર્યક્રમનો હેતુ દિવ્યાંગ બાળકોના શિક્ષણમાં કોરોના મહામારી દરમિયાન તથા પછી આવતી મુશ્કેલીઓનું વિશ્લેષણ કરવું તથા તેનો ઉકેલ શોધવાનો છે. આ કાર્યક્રમમાં ભારતના જુદા જુદા રાજ્યોમાંથી ૨૫૦ જેટલા પુનર્વાસ વ્યવસાયીઓ જોડાશે. ૫૦ જેટલા રિસર્ચ પેપરો અને ૧૦ જેટલા પોસ્ટર પ્રેઝન્ટ કરવામાં આવશે.

## ભાવનગર: બહેરા મૂંગા શાળા ટ્રસ્ટ દ્વારા વેબીનાર

ભાવનગર: શાહ ખીમચંદ લક્ષ્મીચંદ બહેરા મૂંગા શાળા ટ્રસ્ટ સંચાલિત કે.કે. અજમેરા ટીચર્સ ટ્રેનિંગ કોલેજ દ્વારા તાજેતરમાં ભારતીય પુનર્વાસ પરિષદ નવી દિલ્હીની માન્યતા પ્રાપ્ત ત્રણ દિવસીય આંતરરાષ્ટ્રીય વેબીનારનું આયોજન કરાયું હતું. ગવર્નમેન્ટ ઈન્સ્ટિટ્યુટ ફોર ઈન્ટેલેક્ચ્યુઅલ ડિસેબીલીટી ચંડીગઢના સહયોગથી કન્ટેમ્પરી ચેલેન્જસ ઈન ધ એજ્યુકેશન ઓફ ચિલ્ડ્રન વીથ ડિસેબીલીટીસ એ પેનેમીક એનાલીસિસ વિષય પરના વેબીનારનું ઉદઘાટન ભાવનગર યુનિવર્સિટીના રજીસ્ટ્રાર કે.એલ. ભટ્ટ, ચંડીગઢના પ્રીતિ અરુણ મેડમ, અશ્વિનભાઈ પંડ્યા, ટીચર્સ ટ્રેનિંગ કોલેજના ચેરમેન ડી.જે. ધંધુકિયાની ઉપસ્થિતિમાં કરાયું હતું. કુલ પાંચ આંતરરાષ્ટ્રીય સ્પીકર, ૨૧ રાષ્ટ્રીય સ્પીકરે ચર્ચા કરી હતી. દેશના જુદા જુદા રાજ્યના ૩૦૦ જેટલા વિશિષ્ટ શિક્ષક, પુનર્વાસ વ્યવસાયીઓ, મનોચિકિત્સકોએ ભાગ લીધો હતો. ટેકનીકલ સેશનમાં ૧૨ રાષ્ટ્રીય નિષ્ણાતો દ્વારા ગુગલ મીટ પર ૩૦ રિસર્ચ પેપર અને ૧૦ પોસ્ટર પ્રેઝન્ટેશન કરવામાં આવ્યું હતું.



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